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THE

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## Greyhound articles spark campus-wide debate on LC diversity issues



BSA President Kris Knight addresses the special forum called by students in reaction to articles published in last week's Greyhound.

photo by Patrick Valasek  
by Sara Jerome  
News Editor

In an unprecedented response to recent Greyhound editorials, a diverse group of students and administrators gathered at an open forum Wednesday, March 20, to discuss the issue of diversity. It was decided that similar events should be held on a regular basis as the college continues to confront this complex issue.

There were few empty seats in Knott Hall B01 as students and fac-

ulty shared their opinions on two opinion pieces that appeared in last week's edition of The Greyhound. Many disagreed with the articles because they referred to certain minority organizations on campus, including the Black Students' Association (BSA), as being racist.

The articles argued that diversity would best be achieved by creating a group for multiculturalism as a whole rather than encouraging segregation through separate minority organizations.

These opinions were offensive to many on campus, including Jonathan Hopkins, director of ALANA (African Latino Asian and Native American) services. Hopkins says that racism can be defined as "intent to bring someone else down for your own good," and that the minority programs on campus do not fit this definition at all. They "just benefit [minority] students without taking anything away from anyone else," he said.

Many attending the forum commented on the merit of programs such as the minority orientation,

ALANA and the BSA. They said that such organizations create a secure place for minority students who are often caught off guard by the homogeneous atmosphere at Loyola.

In many people's opinions, the programs encourage minority students to get involved on campus and discourage them from transferring schools after the first year.

"Since the inception of [the ALANA students pre-orientation program], we have seen greater participation by the student attendees in the full orientation program and in leadership positions," said Susan Donovan, vice president of student development and dean of students.

BSA Vice President Inga Wilson, a senior at Loyola, said that she had problems with one of the articles saying that the BSA was only for black students. "Our goal is to educate the community about our culture through events, which are open to all members of Loyola's campus," she said.

Wilson said that in the future, she would make sure to advertise that "all are welcome" to the events sponsored by the BSA. She is also going to suggest that the organization change its name to make others feel more welcome to become involved.

One thing that almost everyone continued on page 3



Erin O'Keefe and running mate Terrence Kneisel await the announcement of results in last week's SGA election.

photo by Mike Memoli

## Election goes to O'Keefe

by Mike Memoli  
News Editor

Erin O'Keefe and Terrence Kneisel became the first students elected president and vice president under the new Student Government Association (SGA) constitution, edging out four opponents in balloting held last week.

In the races for class president, Christine Maloblocki (senior class) and Michael Sellitto (junior class) were re-elected by a wide margin, and Jay O'Brien was chosen to succeed Kneisel as president of the class of 2005.

"We're thrilled to have the opportunity to serve our peers as a voice throughout Loyola, and extremely honored by the trust the students have bestowed on us," O'Keefe said.

Choosing Kneisel for a running mate proved to be the deciding factor for O'Keefe, who garnered half of the freshman vote.

"As a junior, my mentality in regards to SGA and Loyola is very different from [Terrence's] freshman perspective, but that is what makes us a great pair. As SGA president and VP, we will need to address a wide variety of people, and being that we come from different backgrounds and experiences at Loyola, I believe our decisions will be more rounded."

The new executive council was sworn into office by outgoing President Ryan Nowlin at Friday's Maryland Day Convocation. Nowlin wished his successor luck, and hoped she would be able to continue the work he set out to do continued on page 3

## Convocation celebrates religious pluralism

by Monica Leal  
Editor in Chief

Mayor of Baltimore Martin O'Malley, Cardinal William Keeler, Archbishop of Baltimore and Baltimore City Council members Agnes Welch and Rochelle "Rikki" Spector joined students, faculty and staff on Friday to celebrate the 41st annual Maryland Day.

O'Malley thanked Loyola for its endless contributions to the city of Baltimore and its dedication to cultivating future leaders.

With this year's theme being "Religious Freedom and the Common Good," honorees were those that have made contributions to the study and preservation of religion.

"This year's Maryland Day expressed the core values that have guided Loyola since its founding," said President Rev. Harold Ridley, S.J. "Our honorees exemplify the highest ideals of one of this nation's fundamental liberties, a lib-

erty that first took root in the Maryland colony, and we think our theme is especially appropriate to our Sesquicentennial Celebration."

The keynote address was presented by Dr. Alan Wolfe, founding director of the Boisi Center for Religion and American Public Life at Boston College. Wolfe was honored for his decades of study and advocacy for religion and its positive effects on society.

He is first person to receive an honorary degree, or *honoris causa*, at Maryland Day.



Cardinal William Keeler, Archbishop of Baltimore, receives a plaque from College President Rev. Harold Ridley, S.J., honoring him as an Andrew White medalist.

photo by Mike Memoli

Andrew White Medals, given to those who epitomize the Jesuit ideals of service for the common good, were bestowed upon Keeler, Shoshana S. Cardin and Rev. Christopher M. Leighton, Ed.D.

Keeler has worked hard for the underprivileged, the Catholic school system and fostering of inter-faith relations in his 13 years as archbishop. In 1987 he arranged Pope John Paul II's meeting with Jewish and Protestant leaders in the United States.

Cardin, together with husband Jerome S. Cardin, class of 1945, established the Cardin Memorial Lecture and rotating professorship that serves as a scholarly outlet for new insights on inter-faith relations.

The only person to have chaired all four major national Jewish organizations, she has taught in the Baltimore City school system and served as adviser to former President Bush.

Director of the Institute for Christian and Jewish Studies for its ex- continued on page 2

## O'Neal named year's best teacher

by Monica Leal  
Editor in Chief

Education professor Dr. Michael O'Neal was named the 2002 Teacher of the Year at Friday's Maryland Day celebration.

A geologist with a doctorate from University of Delaware, O'Neal not only teaches life sciences through the physics, biology and chemistry departments, but teaches how to teach the subject through the education department.

He also developed the Masters in Education Curriculum and Instruction With a Focus continued on page 4

<b>NEWS:</b> Tuition increases disproportionately affect working class students. -- page 3	<b>OPINIONS:</b> Readers react to Greyhound articles about diversity programs. -- page 8	<b>FEATURES:</b> American Visionary Art Museum in Federal Hill looks at the "Art of War & Peace." -- page 10	<b>SPORTS:</b> Women's lacrosse team wins two conference matchups. -- page 14
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# News

## Library security increased to combat crime

by Christa Youngpeter  
Staff Writer

Despite a decrease in theft from last year, the Loyola/Notre Dame Library has hired 10 new employees to screen students and members of the community before entering the building.

Once a job reserved for off-duty campus police officers, the library board decided to hire its own staff because all 110 hours of library operation could not be monitored by the LCPD.

Officers used to be employed by the library from 4 p.m. to close.

"We have people coming in all the time from the community and other colleges in the Baltimore area, and we want to keep it that way," said John McGinty, director of the Loyola/Notre Dame Library.

According to the Department of Public Safety, in the year 2000 there were 16 total thefts and three incidents of property damage at the library.

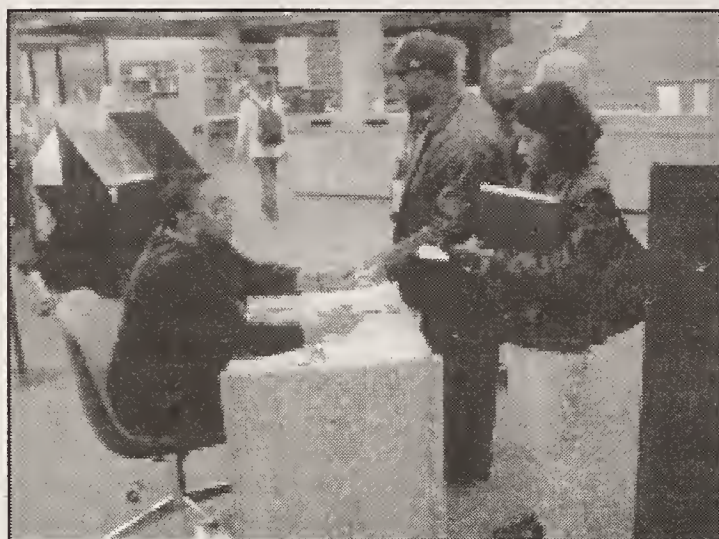
Last year, however, saw only eight total thefts, of which seven were reported by students of the College of Notre Dame.

This year, reports of library thefts have been frequently mentioned in the police blotter.

Three separate incidents of theft last year were attributed to the same individual. Security cameras placed in the library helped identify that person, and there are plans to add more cameras in the future.

McGinty stressed that the new employees are intended to deter potential criminals from ever entering the building.

By collecting information such as student identification cards and drivers licenses from each visitor, thieves will be dissuaded from taking such a great risk of being appre-



**Identification checks are now required for admittance to the Loyola/Notre Dame library. Though the number of reported thefts decreased last school year, the board felt an increased security presence was necessary to prevent further crime.**

photo by Patrick Valasek

hended.

"We have no idea who [the criminal] is going to be, so we emphasize the need to

screen those who may be problematic," said McGinty.

The library board chose to hire attendants who have some security experience because of the difficulty associated with enforcing such a stringent policy.

The new staff was required to attend three hours of conflict resolution training in addition to one hour of security seminars.

"If there's one message I would like to get across, [it] is that people need to be vigilant. None of these crimes would have occurred if people had taken better care of their belongings," McGinty said.

Overall, the system is reportedly working successfully and is expected to remain a permanent fixture at the Loyola/Notre Dame Library.

Statistics gathered from the new library security system will also help administrators better serve library patrons in the future.

## Contributors to religion honored

continued from front page

isting 15 years, Leighton has left an indelible mark on inter-faith studies.

A single Alumni Laureate Award was bestowed on Rev. Gerald P. Fogarty, S.J., archivist of the Maryland Province of the Society of Jesus who attended Loyola for two years before entering St. Mary's Seminary.

Sociology Professors Dr. Paul J. Coyne and Dr. Jai P. Ryu were awarded with Bene Merenti Awards in honor of 25 years of service at Loyola.

The 62 members of the class of 2002 and 34 graduate students chosen as Who's Who Among American College and University Students were also given their certificates.

A reception followed in McGuire Hall, which was strewn in gold, black and red, Maryland's state colors.

## Donovan addresses disciplinary issues

by Shaun Parcels  
Staff Writer

A recent NewsHound bulletin sent to the college community last week cited the college's most serious disciplinary incidents of the year. Susan Donovan, vice president for Student Development, prepared the bulletin in conjunction with Director of Student Life Leonard Brown to inform students as to what types of behavior are unacceptable on campus.

"It is meant to be a deterrent and to put students on notice of the kinds of incidents that could result in separation from the institution," she said.

Disciplinary violations serious enough

to cause suspension from the residence halls or suspension from the college were included in the bulletin. A brief summary of the circumstances surrounding the violations and a complete listing of sanctions was included for each incident. Donovan expressed particular concern for hate crimes and drug offenses that had been committed this year.

"Drug use and alcohol abuse have undeniable negative impacts on the learning environment at Loyola College," she said, "and we will continue to address the problem through education, programmatic efforts and adjudication."

Donovan attributed the increase in hate crimes to an attempt to raise awareness for particular issues, including minorities, gays

and lesbians.

"Often when there is an increase in awareness around a particular issue, there is also an increase in harassment toward such individuals," she said.

Donovan said the school was attempting to update the policy for notifying the college community of any incident of hate that occurs.

The only student to be expelled from the college was charged with nine violations of the student code of conduct including drug use, underage possession of alcohol and theft of college property.

Included in the bulletin was a listing of 14 students who were hospitalized for intoxication.



## Around the world ... From wire reports

### Mideast talks end without agreement

The latest round of cease-fire talks between U.S. envoy Anthony Zinni and Israeli and Palestinian security officials has ended without agreement. Palestinian negotiators said they would consider an American proposal and give their response on Monday, but there was no immediate comment from the Israelis.

### Egan vows hard line on sexual abuse

The Archbishop of New York has publicly promised to take a tough line on priests who abuse children. In a letter to churchgoers, Cardinal Edward Egan said he regarded sexual abuse of children as an abomination, and defended himself against allegations that he had in the past been lenient towards priests accused of such behavior.

### Bush supports free trade in Latin America

President George W. Bush has pledged his support for free-trade policies in Latin America during a whirlwind visit to El Salvador. At a joint news conference with Salvadorean President Francisco Flores, Bush reiterated his now familiar mantra that trade is the answer to the region's problems.

### Thousands rally in support of Milosevic

Supporters of the former Yugoslav President, Slobodan Milosevic, have attended a rally in Belgrade, marking the third anniversary of the start of NATO's bombing campaign against Yugoslavia. Many of the crowd carried anti-NATO banners and displayed their anger towards the military alliance chanting "NATO are murderers." The Yugoslav authorities say 2,000 civilians, and 1,000 police officers and soldiers, were killed during the bombing campaign.

### Tutu criticizes election endorsement

South African Nobel peace laureate Archbishop Desmond Tutu has criticized his country's decision to recognize the result of Zimbabwe's recent controversial presidential elections. Tutu said he was "deeply, deeply, deeply distressed and deeply disappointed" after South Africa declared the elections to have been free and fair.

## Campus Police Blotter Selected excerpts from reports

### Friday, March 14

A GRC in Charleston reported that decorations on the bulletin board had been torn down and the following comments written on it, "[expletive] you, [expletive] your establishment, [expletive] everything you stand for, [expletive] you!" Student Life was notified of the vandalism.

### Friday, March 14

A resident of Wynnewood notified campus police that she had been receiving phone calls from a strange man named Alex for the past few weeks. Alex would call and ask to speak with Iryna. He said he had called the college and was given the number. He was trying to contact international students. Alex said he was a student in Columbia, Md., and works at a courthouse. Even though the Wynnewood resident informed the man that Iryna does not live there, he still calls twice a day, as well as other people on the floor. Baltimore City Police were notified.

### Wednesday, March 20

Campus police responded to a report of a suspicious person in the college center weight room. The suspect, who was wearing a black rain suit and white cap, was lifting weights in a room that is utilized only by varsity athletes. Campus Police questioned the man, who informed them he was not a student and produced a MTA photo I.D. badge. The suspect was given a trespass notice and escorted off campus without incident.

### Wednesday, March 20

On his way to get Chinese food near York Road, a student was asked by an approximately 20-year-old man if he could help him with something. The complainant agreed because he knew the man from living in the neighborhood in the past. They went to a house that the complainant assumed was the man's house. They entered the back yard, where the student was ambushed by three other men between the ages of 18 and 24, one armed with a shotgun. The student was forced to lay on the ground. He then was physically assaulted and had personal items taken from him. Later, the student was able to identify three of the four men to Baltimore City Police.



# News

## Working class may be casualty of tuition increases

by Kevin Ryan  
Managing Editor

The average amount of money that a family has to pay for their son or daughter to attend Loyola has increased over \$3,700 since 1990-91 to land at \$14,245 for the 2001-02 academic year, primarily because of extremely aggressive tuition increases that surpass the national average. In addition, because of Loyola's published tuition price [set at \$24,310 for the Class

He deflected criticism of this plan at the time, saying that by raising the financial aid accordingly, the increase in tuition would be negligible. "We could double tuition at Loyola College next year and if we put it all back into financial aid, the difference to you is nothing," he said.

However, after some number crunching, this idea has proven to be untrue because the amount of financial aid would have to be increased dramatically, and further-

creases have surpassed the national average.

The average tuition increase percentage for all four-year private colleges from 1994-1995 to 2000-2001 was 5.8 percent. Loyola's average tuition increase percentage in the same time frame was 7.7 percent, and the biggest percentage increases came in the 1994-1996 period, the beginning of Ridley's tenure as college president. Successive years of 10.1 percent increases, followed by a year with an 8.3 percent increase happened in this time, while the average for all four-year private schools was successive years of 6.2 percent increases, followed by a year with a 3.1 percent increase.

In 1990-91, the tuition at Loyola was \$9,640. The average cost of housing was approximately \$3,270 bringing the total cost approximately of attending Loyola to \$12,910.

Total financial aid amounted to \$11,213,320 and the Loyola student population receiving financial aid was approximately 2,112 which comes to an average of \$5,309 of financial aid per student.

Therefore, the average amount that a family and student had to pay themselves in order to attend Loyola was \$7,601.

Adjusted for inflation, that figure would represent \$10,503 in today's money.

In 2001-02, the average tuition at Loyola was \$21,462. Average cost of housing was 5,937 bringing the approximate cost of attending Loyola at \$27,399. Total financial aid amounted to \$30,353,795 and the Loyola student population receiving financial aid was approximately 2,309, which comes to an average of \$13,145 of financial aid per student.

Therefore, the average amount that a family has to pay themselves in order for their son or daughter

to attend Loyola is \$14,254 – a difference of \$3,751 when compared to 1990-91's figure of \$10,503.

According to Lindenmeyer, the number of Loyola students who do not receive any financial aid is between 30 and 35 percent each year in the last decade. He expressed concern that the numbers would be skewed if this was not taken into consideration. But factoring out an average of 32.5 percent of the population, the numbers still break down the same way.

Financial aid has increased in proportion to the tuition increases, but not enough to cover the difference in costs and the increased amount of full-time students. In 1991, there were 3,130 full-time students at Loyola. In 2000, there were 3,421 students, an increase of 291 (9.3%).

Furthermore, state and private sources of financial aid have actually decreased percentage-wise in the past decade, and while federal sources of aid have increased, much, if not all, of that increase has been in the form of Stafford loans, which have to be repaid.

Over 960 out of 1,385 students receiving any type of Loyola institutionally-funded financial aid had parents whose income was above \$100,000 -- a strong upper, middle class number.

In an April 1994 issue of *The Greyhound*, Bill Bossemeyer, director of admissions, said that while Loyola's tuition increase is of concern, it probably will not have an adverse effect on the number of students applying to Loyola.

But if it is true that students are self-selecting out of Loyola because of its high published price tag, then there has been adverse effect on the economic diversity of students applying to Loyola.

"Regardless, our goal is to make Loyola affordable to all who want to attend," Lindenmeyer said.

## New SGA President named

continued from front page last year.

"I was really pleased with the results of this year's elections, and I am looking forward to working with Erin and the rest of her administration to make sure our accomplishments this year are continued through next year as well," Nowlin said.

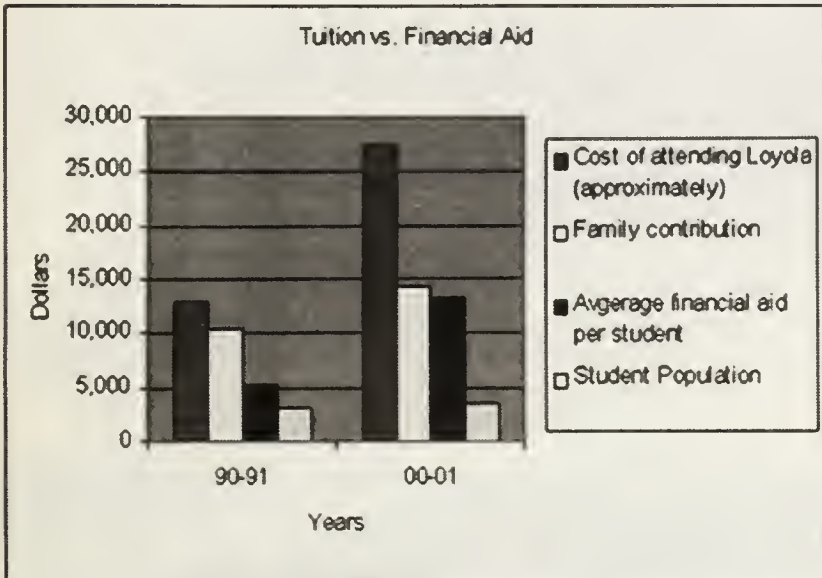
O'Keefe said her first priority will be to get the appointed positions filled and inform the incoming SGA with her initiatives for the year. She and Kneisel ran on a platform to create "a Loyola for its students," by encouraging students to become more involved and act on diversity and social justice initiatives.

With 1,352 voters logging on to Blackboard, turnout exceeded that of last year, when 895 students voted. The election was also free of the glitches that left the senior class presidency in doubt last year.

A re-vote was necessary after students studying abroad were not able to access the election Internet site. Laura DiSabatino, vice president for student affairs, said that holding elections on Blackboard made this year's vote more convenient.

Applications for appointment to the other executive branch positions were due on Friday, and a significant number of students applied.

"This strengthens my belief that by making positions a nomination, more people will look to get involved with the SGA," Kneisel said.



of 2006], some students and their families may be self-selecting out of Loyola, harming the economic diversity and making the working class background that Loyola used to have disappear.

When Rev. Harold Ridley, S.J., became president of Loyola in 1994, he said that he and the administration planned to increase tuition to be on a level with benchmarks schools such as Fordham University and the College of the Holy Cross.

"An institution has to be careful of letting itself fall below what it perceives as colleges of equal quality. I'm embarrassed to say that, but people look at price tags..." Ridley said in a 1994 interview with *The Greyhound*.

more, some potential students may be self-selecting Loyola out as a possible choice because of its high price tag – even without seeing what financial aid Loyola could possibly give them.

"It's a concern that families are self-selecting out, automatically disqualifying themselves," said Director of Financial Aid Mark Lindenmeyer. "That's the unfortunate impact of our published price. To a certain extent, that has happened. But we tell parents who are concerned [about Loyola's tuition figure], 'Don't rule us out. Apply for financial aid and we'll see what we can do.'"

While it is true that college costs have grown dramatically in this time period, Loyola's tuition in-

## Forum spurs weekly discussions of diversity issues

continued from front page at the forum could agree with was that education and open discussion are essential for promoting diversity on campus.

Senior Karla Jenkins, multicultural representative for the Student Government Association, said that students need to realize the power of their voices and demand for initiatives such as a diversity class requirement.

Such a requirement was proposed last fall, but was unanimously voted down by the curriculum committee.

Although the articles upset many, most in attendance did agree that the forum was an important first step in the road towards a more diverse campus.

"I'm not going to give *The Greyhound* credit for starting discussion and for hurting people, but what needs to take place here is a dialogue," said Jenkins. "I think that the paper could have taken a different route in addressing this, though."

Multicultural Peer Educator Brian Marana, a sophomore, was asked by Hopkins to facilitate the

meeting. He thought that the forum was very successful. "It's important that people have an avenue in which they can vent their anger, express their concerns and promote unity," he said.

Marana said that he thought the article written by Geoff Sasso was poorly researched, a point brought up by many at the meeting. "I disagreed with some of what he said, but I thought it was well written and well-intended," Marana said.

BSA President Kristopher Knight, a senior, agreed. "I thought that both authors had good intentions, namely promoting diversity, but were misinformed in regards to the purpose of such organizations as the BSA," he said. "It was clear that they did not do their research."

Xavier Cole, assistant to the dean of students for student development, thought that many important things came out of the meeting, including a lot of honesty



Brian Marana (r.), a Multicultural Peer Educator, led last week's forum called to address comments in last week's *Greyhound* which were perceived as racist.

photo by Patrick Valasek

from all those who spoke.

He was also impressed that the forum discussed diversity issues right here on campus, rather than talking about the larger community as a whole. He said that the meeting gave him hope for a more multicultural future.

"I think that the diversity forum was the most important event I have ever attended in my six years here," he said.

Another issue raised at the forum was the multiculturalism of cer-

tain events on campus. Hopkins said that popular events such as Loyolapalooza should be seized as an opportunity to promote diversity. He pointed out, however, that the lineup for both last year and this year's concerts was all white.

SGA Vice President of Social Affairs Sara Bentley, who was involved with the planning of Loyolapalooza, was surprised to hear such a complaint. "I would hope that music is one thing that can cross all racial boundaries," she said.

Bentley said that a number of artists with a more diverse makeup were considered to perform, including The Roots, but did not work out in the end for various reasons, including budget.

A comment was also made that the committee planning Loyolapalooza should be more diverse. Bentley responded that numerous invitations were sent out through e-mail, phone mail and

NewsHound inviting all students to join the committee.

"I hope that the students who can express their opinions so well will step up and get involved," she said.

According to some at the meeting, the articles were wrong for saying that racial differences should be overlooked. Rather, believe many, they should be celebrated.

"One issue I touched on was someone's idea of being 'color blind' to other races," said freshman Jennifer Lumpkin. "I disagreed with this idea because I feel that in order to get along with others, we must embrace each other's differences, including races. Race is a part of all of us; why would you want to erase it?"

Many agree that the issue of diversity is a complex one concerning not only race, but also religion, sexual orientation, culture, gender and socio-economic status. Similar meetings are being planned so that the discussion can continue on a regular basis. All are invited to attend. As of now, the meetings are expected to take place in Knott Hall B01 on Wednesdays at 9 p.m.



# News

## Political science fills tenure vacancy

by **Liz Genco**  
*Opinions Editor*

The political science department recently announced that Dr. Doug B. Harris has been selected as the newest addition to the staff.

Harris, currently at the University of Texas at Dallas, received his Bachelor of Arts from American University and his doctorate from Johns Hopkins University.

The opening in the department came with the retirement of Dr. Donald Wolfe, one of the American government specialists. Harris, in addition to teaching the introductory American politics course, will offer upper level courses on Congress and political parties. Harris' specialization is the House of Representatives and deliberation.

"Dr. Harris is a terrific teacher; he has a real commitment to teaching and to the students. The decision was unanimous, which is rare, but shows how much the entire department came together," said Department Chair Dr. Diana Schaub.

The process for choosing a new professor has been ongoing for almost seven months. During the summer of 2001, ads were placed in various scholastic journals and newspapers and applicants sent in

résumés. A department subcommittee comprised of Schaub and American political specialists Drs. William Kitchin and Kevin Hula sorted through the submissions and chose 10 finalists. The entire department then met and narrowed down those applicants to four final candidates.

"These four were invited to Loyola for a 'face the campus' day. They meet with each member of the department individually, and then as a group, and finally with the Dean [of the College of Arts and Sciences Dr. James Buckley] and the Academic Vice President [Dr. David Haddad]," said Dr. Schaub.

The candidates were then asked to teach a sample class. For Schaub, this was the most invaluable portion of the process.

"The student involvement and comments meant a great deal."

In addition to teaching two sections of the introductory American politics class in the fall, Harris will teach an upper level course on political parties. He will also take over responsibility for the internship program from Hula.

The department has been going through a significant number of changes in the past few years. Dr. Hans Mair, the specialist in comparative politics, retired, leaving open a position. Wolfe followed

soon thereafter.

During 2001-2002, Dr. Margaret Brassil was added to the staff as an adjunct to teach the sections of American Politics, but she will not return in the fall. James Quirk was also added as a one-year core faculty member.

"Unfortunately, he was not on a tenure track. When he leaves, we will still be missing someone to teach upper level comparative politics and international relations classes," Schaub said.

Since Mair left, the Department has been imploring the college to allow for an additional full time, tenure track professor to be added in comparative politics, a distinct subfield that promotes global awareness and a knowledge of the ideas of other political regimes.

Even though the department has cleared one hurdle in hiring Wolfe's replacement, Schaub promises that there will still be considerable attention paid to the vacancy left by Mair.

## Sesquicentennial celebration planned for anniversary

by **Monica Leal**  
*Editor in Chief*

The commemoration of Loyola's 150 year anniversary will culminate with Sesquicentennial, a week of special events especially for students, April 12 through 21.

The week will kick off with the Sesquicentennial Picnic on Friday, April 12, at 5 p.m. in the quadrangle and will include a fireworks display.

On Saturday, April 13, Loyola's actual birthday, a rally will be held at Memorial Plaza in front of City Hall where the first campus once stood on Holliday Street.

Then the rally will march up Calvert to the site of the second campus (1855 to 1921), present-day St. Ignatius Academy and Church, for a street festival with music from the Youth Street Orchestra, clowns, jugglers, stilt-

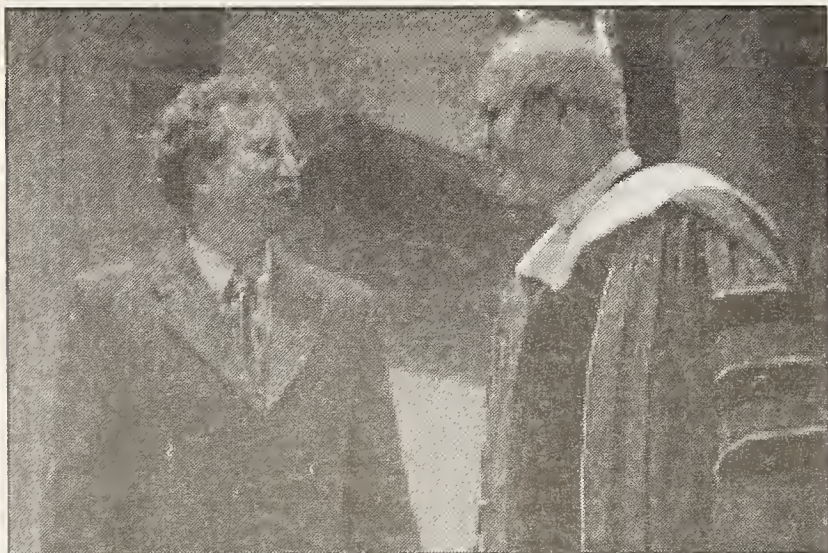
walkers, story-tellers, magicians and a variety of food, geared toward Siblings Weekend. Children from the community out-reach programs have also been invited.

A Sesquicentennial Mass will be held in St. Ignatius Church at 5 p.m., celebrated by college President Rev. Harold Ridley, S.J., with the homily by Rev. Tim Brown, S.J.

Free transportation will be available from Loyola.

The next event will be the Student Choice Awards on Tuesday, April 16 at 5 p.m.. There will be an outdoor Coffeehouse on Thursday and a trip to the men's lacrosse game at Villanova University on Saturday, April 20.

Finally, the week will commence with the second-annual Loyolapalooza that will have rides, games, free food and the bands The Bureau, White Russian and The Samples.



Teacher of the Year winner Dr. Michael O'Neal is congratulated by Fr. Ridley at the Maryland Day Convocation last Friday.

*photo by Mike Memoli*

## O'Neal earns praise

*continued from front page*

On Earth Science at Loyola, designed to prepare earth science teachers for the classroom through experiences in the field.

"People learn best by doing. [I] try to provide students with experience that will put them in the best learning environment possible," said O'Neal, who before coming to Loyola in 1996 taught every grade from fifth through high school.

Last summer he, together with a group of graduate students, all teachers, presented their research on the shoreline of the Chesapeake Bay to the Geological Society of America in Boston. Their work will be published in March. O'Neal will also present it at the International Coastal Symposium in Templepatrick, Ireland, next month.

Holding up the plaque presented to him by college president Rev. Harold Ridley, S.J., O'Neal said he had been teaching since 1985 "and recognition for a job well done never gets old."

He thanked all those who voted for him, his colleagues and his family. The Teacher of the Year is voted on by undergraduate students and organized by the Jesuit Honor Society.

Meagan Wick, a sophomore, is in O'Neal's unique field experience that is combined with the science core required for education majors said he teaches the material and how to teach it.

"[He] makes it so much fun for us to be in class," she said, "[He tries] to give us two perspectives."

The very hands-on class takes various field trips in order to do experiments.

"We are all over this state and into Delaware and New Jersey," said O'Neal.

Education Department Chair Victor Delclos said the department was delighted in O'Neal's honor.

"The kind of work he is doing with science teacher education is cutting edge. [It is] very fitting that he get the award," he said.

**Why is it so hard for a 30-year-old to think about retirement?** When you're young, retirement planning is pretty far down on your list of concerns. Say, somewhere between the melting polar ice caps and dishpan hands. And that's completely understandable. But by planning early and sticking to that plan, you can increase the money you'll have to enjoy retirement, and potentially decrease the years you'll spend working. We offer a range of different options, including tax-deferred retirement plans, SRAs, and IRAs, all with low expenses. Now that's something to fall in love with.

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# OPINIONS

## THE GREYHOUND EDITORIAL

**Monica Leal**  
Editor in Chief

**Kevin Ryan**  
Managing Editor

**Bonnie Howe**  
Business Manager

### *The Greyhound* & the forum of public opinion

As a newspaper, it is our duty to inform our readership with as much relevant information as we possibly can. It is equally our right in a free and democratic society, to write approvingly or disapprovingly about political, community, social and public activities, thereby contributing to the public forum as is one of the essential functions of any newspaper. Every day, millions of people read thousands of different newspapers around the world. Most, if not all, of them will disagree with a paper's format, coverage of stories or editorial positions on any particular day.

However, these readers should (and usually do) recognize the newspaper's right to form its own opinions and to express them in the paper, thereby contributing to and occasionally instigating the public opinion and dialogue.

Simply put, it is an agreement to disagree. But by hearing different, possibly offensive, arguments, criticisms and ideas, the bar for collective public intelligence and opinion is raised, not lowered.

Despite all the criticisms of the college that appear in *The Greyhound*, it is our home and our school and we care about what happens here, and for that very reason we will continue to speak out responsibly on issues that affect any group on campus, as well as listen compassionately to those who are marginalized or feel aggrieved.

The forum in response to last week's *Greyhound* articles, if nothing else, is evidence of the underlying issues that plague Loyola as they do all campuses and communities across the United States.

Although unintentional, the outpouring of emotion caused by the opinion pieces is evidence of the need for this community to address those issues. Hopefully, this will be the function of the weekly forums that the Multicultural Peer Educators proposed.

It is the desire of *The Greyhound* that such discussion will continue in a constructive and honest manner, and that the heated discussion of last week will turn into a dialogue that balances talking and listening equally. Because the issue of diversity, whether racial, ethnic, cultural, religious or sexual, is a multifaceted one, there is still much for everyone to learn in order to grow as a community.

As part of that community *The Greyhound* also wants to grow as an institution and be informed of the different concerns of the student body, whatever they may be. Despite the fact that many students do take advantage of our online forum and opinion pages, we extend yet another outlet to you. *The Greyhound* invites students to join us in our office for smaller discussions and an opportunity to get to know on a more personal basis the editors of your student newspaper.

A sign up sheet will be available after Easter Break with specific dates and times.

## Prejudice occurs to nearly everyone

Thursday morning, I dug out my old high school yearbook (Class of 1998, West Morris Central High School, Chester, NJ), and searched a photograph of my graduating class of nearly 300 students in or-

I was disappointed and taken aback by the words of some of my fellow community members Wednesday. While the dialogue was completely honest, and no one minced any words when it came to their true feelings, I was particularly offended by some of the administrators at the forum who chose to remain silent the entire time.

Others, such as the one administrator who had the audacity to tell a friend of mine to

I chose not to drink, and was extremely vocal about my objections to the drinking culture. While this is hardly the same as an incident of racial hatred, it is still a case of treating someone unfairly because of who they are.

I just happen to be a 21-year old white heterosexual male Protestant who used to abstain from alcohol. These labels alone make me part of several minority groups on a campus where a true member of "the majority" would be a white heterosexual Catholic female under 21 years of age who consumes one to five alcoholic beverages when she drinks.

Beyond gender or symbols that mark a person as a member of a certain group, it is far easier to single out a person for his or her racial differences than any other reason. The fact that we continue to do so in negative ways is indicative of the need for change.

I know that I would not choose to be singled out for something that I am unable to change about myself. Though I am proud of my heritage and the way I am, that is still no reason to treat me differently from anyone else. I'm still a human being.

I know there is racism at Loyola because I have seen it. Everyone here has a stake in creating a caring, comfortable learning environment. Students of all colors did a true service to their peers Wednesday night. Now all we need to see is that the message they brought to a few is sent out to the many who were not there to hear it.

On the most basic level, it might just be a matter of putting yourself in the shoes of those who do not look, feel or think like you do.



### My Own Worst Enemy

by Dave  
O'Brien

der to count the number of African-American students I graduated with.

I counted one.

In comparison with Loyola College, my high school was hardly diverse. The vast majority of my friends from back home are really not very different from me. They are predominantly white, middle to upper-middle class and heterosexual. That's not to say I haven't forged some spectacular friendships with people of different races and sexual preference, the majority of which have been formed here at Loyola, a place I would not identify as a bastion of racial equality or diversity. At some point, my brain ceases to perceive those I consider my friends as one race or another. They simply become my friends.

I give credit to my family and my religious upbringing for the fact that I am not an ignorant racist. Hating someone simply because their skin is not the same color as yours, for the simple fact that they have more or less melanin in their skin than you do, is just ignorant.

his face that he had no ethics, apparently forgot the whole reason for the forum in the first place, which was to discuss why there was anger directed at several articles in *The Greyhound*, and NOT to personally attack others. The comment directed at my friend was, if anything, infuriatingly divisive.

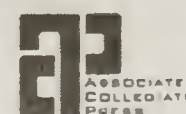
I came to several personal conclusions in the aftermath of the forum. One important conclusion I made is that it is going to take a lot of hard work on the part of every single student, faculty and staff member to resolve the issue of racism and perception on this campus.

In some ways, it is unfair to say, "You don't know what it's like" to be the member of any minority group on Loyola's campus. Try telling that to openly gay students, or residents of Pharus House. I know what it is like to be treated differently, not because of the color of my skin, but because of how I feel and think. For three years before I turned 21, I was the subject of stares, whispers and threats by certain people on campus because

## THE GREYHOUND

LOYOLA COLLEGE IN MARYLAND'S STUDENT NEWSPAPER

<http://greyhound.loyola.edu>



### Editorial Policy

*The Greyhound* is published weekly during the school year by the students of Loyola College. The writing, layout, photography and format are the responsibility of the Editorial Board and do not represent the views of the administration, faculty or students unless specifically stated. Signed columns represent the opinions of the authors and do not reflect the opinions or editorial position of the paper. The unsigned editorial reflect the views of the Editorial Board.

*The Greyhound* reserves the right to edit or reject any content it deems objectionable. Letters to the editors will be printed anonymously, but cannot be sent anonymously.

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# OPINIONS

## THUMBS

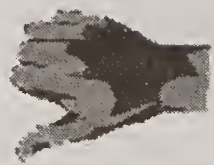
by Katherine Tiernan, Staff Writer

**Housing** -- Good job, Loyola, for having the third best housing accommodations in the country. No cinder block walls here, kids. We have no idea how lucky we are compared to our peers at, say, Rutgers.

**Men's Club Volleyball** -- Congratulations guys! At 9-1 your season was awesome and you proved you are a team worthy of more attention and some funding. If only the basketball team could prove the same thing.

**SPECTRUM** -- For doing such a great job promoting awareness and dialogue on sexual diversity. You have become a strong presence on campus this year. Keep up the good work.

**Original Loyola 150 Banners** -- They've made it all this way without falling victim to a drunken attack ... congrats.

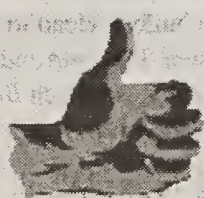


**Housing Selection Process** -- Otherwise known as "hell on earth" or "pick your friends." Good thing we have such great housing, but there is never quite enough to go around.

**Pool Destruction** -- What's up Loyola? Way to show the students you care what they think by actually asking anyone if they used the Wynnewood pool. Wake up call: Everyone loved it.

**Priestly Sex Crimes** -- I know the Catholic Church is in dire need of new and young priests but let's not get too desperate. In the light of all the molestation/kiddie porn charges brought against priests, perhaps this will be a push into implementing psychological screenings for those entering the seminary.

**Empty lamp posts** -- They're the unlucky ones, placed on paths of high Loyola student traffic without their consent.



## "Time may change me" ... Loyola too

"Yes I know my enemies/They're the teachers who taught me to fight me/Compromise, conformity, assimilation, submission/Ignorance, hypocrisy, brutality, the elite/All of which are American dreams" -- Rage Against the Ma-

tive correlation between hair length and anything -- intelligence, virility, morality, cavities, cancer -- anything," wrote James Simon Kunen in his book, *The Strawberry Statement: Notes of a College Revolutionary*.

the place for me.

Did you just hear the phrase *en vino veritas*, ("In wine, there is truth") going out the window?

Thank you, Loyola, for the following.

1998: I believed in my Catholic faith. 2002: I'm a humanist.

1998: I believed in the pro-life movement. 2002: I believe it's a woman's right to choose.

1998: I thought the death penalty was a good idea. 2002: Call me Susan Sarandon.

That fifth of Chianti has disappeared. Poof!

1998: Led Zeppelin was the bomb. 2002: Radiohead and Pearl Jam are the bomb(s).

1998: I didn't believe in love. 2002: Love is a "beautiful" (and real) thing.

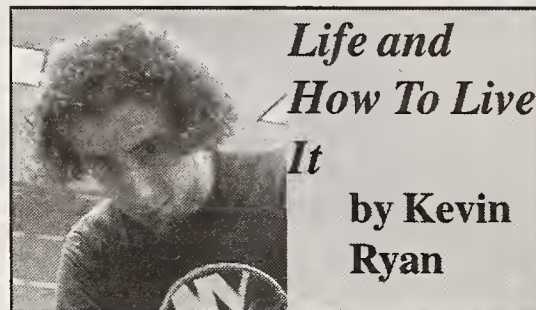
1998: Major: computer science. 2002: Majors: Political Science and Writing/History.

1998: I thought college was the time where you took advantage of your parents. 2002: I could not appreciate and love them more, even if we do argue all the time.

1998: I had short hair. 2002: I have long hair. I don't like mustaches anymore, though.

And now, we, the class of 2002, graduate in less than 60 days.

Think about how you got here and how you've changed. It could be the most educational experience you've had in your time here.



**Life and How To Live It**  
by Kevin Ryan

chine

"Why is it that all non-conformists look the same?" my friend Ann asked many years ago. Now, after nearly four years at Loyola College in Maryland, I want to change Ann's question to "Why is it that everyone looks the same?"

I type online with capitals and punctuation.

I listen to 33's and 45's.

I'm colorblind.

My jeans are tight and my Doc Marten's are black.

I refuse to cut my hair on a regular basis. I mean, after all, why should I?

"Length is a function only of how often they are cut -- a matter of personal choice. Medical science has yet to discover any posi-

Two empty 35mm film containers, a miniature figurine of a llama, black electrical tape, three quarters, a fifth of a bottle of Chianti, a stack of overdue books on the French Revolution from the library, some white thread with a needle, a nearly dead red candle and a pair of pliers lay on my desk.

"You may ask yourself: How did I get here?" -- Talking Heads

Wine. That's how I got here: wine.

It was either Loyola or Manhattan College, and I couldn't decide between them. I'm surprised I got housing, it took me so long to make my decision. But after getting loaded on cheap, red wine one night late in April 1998, for some reason I decided that Loyola was

## From the Desk of the SGA President

In the past week, there has been quite an uproar on campus concerning particular articles written in last week's edition of *The Greyhound*. As I write this, I am sure that there will be many Letters to the Editor written in rebuttal, as well as responses from the editors. I know that the articles were not written with malicious intent, but rather in the hopes that controversy would be generated on Evergreen campus and beyond. However, these articles only increased the hurt of those who already suffer from the lack of diversity on this campus. I don't get much space with this column, but I want to offer my reactions to the

articles and to the discussions that ensued.

At the forum held last Wednesday night to talk about the editorial and the article, I witnessed a level of debate I had never seen at Loyola College. In this day and age of the hot-button issue of diversity and its advancement at our university, I am glad that a lot of the views students had to share were brought to public light. It was suggested that this dialogue continue on a weekly basis; I feel that this is a good idea, based on the fact that after a two and a half hour discussion, many students had much left to say.

The conversation became heated early and often, and words like "racism" and "ignorance" were used frequently. While I valued the dialogue and gained a better understanding of the issues at hand, I was greatly disappointed with some personal attacks and the inferred insults that came with them.

Your SGA was called into question on its search for entertainment for this year's Loyolapalooza; I feel confident that we used every means at our disposal to invite any and all student acts to perform at the event. Our selection of the Samples as the headliner came after months of student input and a desire to find the best band within our price range.

Indeed, the hip-hop band the Roots was our first choice as the headliner, but we were unable to secure them to play. It was not our intent to malign any part of Loyola's community with our selections, but rather to find some great bands to play on a day celebrating our school and our student body.

If anything, the questions surrounding our selection process only indicate the need for a higher level of communication within our student leadership. I sincerely hope that in light of the recent tu-

mult that we can work together to make this happen.

As for the content of the article, I feel that students who participate in the ALANA Services orientation or in the various minority student groups on campus are entitled to do so. These options are offered to minority students because the numbers on our campus do not lie; with such a small fraction of minorities at Loyola, programs intended to foster a spirit of community within a community can only help the situation.

Organizations like the BSA are not exclusive, but rather are groups that allow students of color to feel more comfortable on a campus where they are the extreme minority. I hope that the ALANA Services office and its umbrella of organizations continue to do what they already do well. I only wish that the level of dissatisfaction of a significant portion of Loyola's student body is expressed often;

this will only emphasize how crucial our diversity problem is to the rest of the student body, to faculty, and to the administration.

As this is my last Letter from the President, I would like to take some time to thank everyone who made this year possible. Never before have I worked with such a talented group of student leaders, and I am greatly appreciative of our Executive Council's hard work and diligence. Thanks also to the Class Representatives and the Senate. I am grateful to all of the student organizations that the SGA worked with this year, and to the administration for making everything run smoothly this year. But especially thank you to the Loyola student body for providing me with this amazing opportunity. I leave you in Erin O'Keefe's very capable hands.

*R. P. Nowlin*

Ryan P. Nowlin

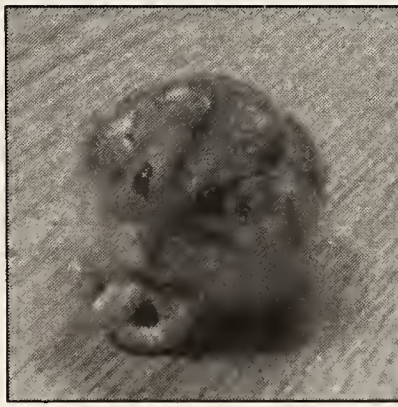
## The Campus Questionnaire: What actor in what role do you wish won an Oscar but didn't?



Señor Mitch Novoa, '03  
"Vanilla Ice in *Cool as Ice*."



Kristen Bogusz, '03  
"Best Supporting Actor to Steve Buscemi in *Billy Madison*."



Meatball, '03  
"Stewart Little in *Stewart Little*."



Louis "The Miz" Miserendino, '03  
"Steve Guttenberg in *The Big Green*."



Jenn Tuddenham, '03  
"Sean Penn in *Fast Times at Ridgemont High*."



## OPINIONS



## LOYOLA'S GATEWAY TO INSANITY



## U.S. trains terrorists, still worse than Taliban

"Here, you'll disagree with this."  
 "Wait, why will I not like it?"  
 "Because I read your column and I know you won't like it. Here, take one."  
 So I took one.  
 Later that day I sat down to read my newly-



### The Book of Steele

by Nick Alexopoulos

acquired literature: an article by George Monbiot, a columnist for *The Guardian* in Manchester, England, entitled "Backyard Terrorism." Judging by the look on the young lady's face when she handed me the article combined with the piece's subtitle, "The U.S. has been training terrorists at a camp in Georgia for years -- and it's still at it," I knew somewhere, someone up-on-high had his phaser set to "hate America." Nevertheless, I can still provide an objective synopsis of the article before I rip it to shreds:

"Backyard Terrorism" refers to the Western Hemisphere Institute for Security Cooperation (or "Whisc"), formerly the School of the Americas, in Fort Benning, Ga. Throughout all the years of its operation, Whisc has trained more than 60,000 Latin Americans in the fine art of using guerrilla warfare, blackmail, torture and execution tactics on civilians. A large number of graduates from the school filtered back into Latin American countries and became soldiers of terror, murdering and kidnapping innocent people for

profit and personal gain. Now famous graduates include Roberto Viola, Leopoldo Galtieri, Manuel Noriega, Omar Torrijos, Juan Velasco Alvarado and Guillermo Rodriguez, all of whom were once ruthless dictators of Latin American countries.

Whisc is funded by the U.S. government, and because Whisc grads commit "violent acts ... intended to intimidate or coerce a civilian population, influence the policy of a government, or affect the conduct of a government," (the FBI's definition of 'terrorism') the U.S. government is sponsoring terrorists.

Monbiot, the UK's golden boy, managed to piece this together in his article condemning the United States for its current (hypocritical) foreign policy, standing on President Bush's assertion that "if any government sponsors the outlaws and killers of innocents ... they have become outlaws and murderers themselves." Once again, those critics who claim to stand by logic are pointing their fingers in the wrong direction and pigeon-holing America as the bad guy.

I'm nauseous.

According to Monbiot's article, Mr. (not 'President') Bush's government is funding Whisc, which I'm sure is a perfectly accurate statement. However, I find it funny that as soon as the government throws starving Bush-haters a tiny scrap of rotting meat, the anti-Bush movement happily relinquishes all its shares in federalism to W. That tax refund you got in the mail wasn't from 'Bush's government'; it was from a stack of money Bill Clinton stashed under his presidential mattress for eight years.

I agree with the premise of Monbiot's article. The United States should not, in any

way, shape or form, sponsor terrorism. Thankfully, they do not. The Latin Americans trained at Whisc are not ordered by the U.S. government to butcher innocent people to show the countries in Latin America the great atrocities they've committed against the United States. Our country does not harbor hatred for our neighbors in the Western Hemisphere, nor does it target countries elsewhere on the globe for unjust reasons. Whisc trains ordinary men to overthrow murderers, but those ordinary men will forever be victimized by the same sentiments -- greed, power, mob interests and the drug trade -- that created those murderers in the first place.

So what is to be done? According to Monbiot, the school must be shut down because "the evidence linking the school to continuing atrocities in Latin America is rather stronger than the evidence linking the al-Qaeda training camps to the attack on New York." Wrong. Pull over buddy, it's time for you to get out.

I'm quite aware of how desperate the world is to attack America with ideological bombs in the post-Sept. 11 era, but let's get something perfectly clear: The Taliban hated us, they accepted al-Qaeda with open arms, they knew what was going to happen, end of story. If you don't believe me, CNN played this video a while back depicting a guy named Osama chuckling about how his big plan worked. Maybe you should watch it some time.

Nothing the United States did in the past or will do in the future will ever justify the injustice to humanity of Sept. 11. Many of Whisc's graduates become murderers, but not in the name of the United States.

## Goodies for the week of Mar. 26, 2002

### Nostalgia of the Week:

Waking up early on Saturday morning and going to recreational soccer, looking forward to nothing but the half-time orange slices provided by one of your teammates' moms. Hopefully you weren't the kid all the other players designated as the "sacrificial lamb who must retrieve the ball whenever it happens to roll into a briar patch in the forest." That was the worst, because as soon as you got the ball out of the woods the game would go on and you would be stuck there with thorns piercing your Umbros. Not even the best orange slices can heal lacerations from the forest.

### Cheap Fun Thing to Do of the Week:

Buy a Lindstradt sniper rifle and several boxes of cyanide bullets. Head to the top of the Eiffel Tower. Take aim and ... oh crap ... I mean, uhh, just watch *Bill and Ted's Excellent Adventure*.

### Coming Next Week:

\* A fully intact skeleton of the Shallowsaurus Rex found in the caverns underneath Wynnewood.

\* The Police Blotter will be made of delicious taffy, and we love the paper almost as much as we love taffy.

\* Nails. But no hammer to nail them with.

## Top Ten

### Translations of Our Favorite Female Phrases

10. "Whatever you want, sweetheart." -- *We're doing what I want or I'll leave you.*

9. "I think she's pretty, do you?" -- *Muuuhahaha, I've trapped you.*

8. "Yes." -- *No.*

7. "You don't care about my emotions." -- *I wish you were an athlete.*

6. "He makes me laugh." -- *There's no way I'm ever dating him.*

5. "No." -- *No.*

4. "I just want to be friends." -- *You repulse me.*

3. "Nothing is wrong." -- *Something is wrong and should know what it is and attempt to fix it.*

2. "I feel smothered." -- *You're nice, and I don't date nice guys.*

1. "I don't want a boyfriend right now." -- *I need to hook-up tonight, you know, with someone other than you.*

## Sasso responds to forum with follow-up

As some of you already know, on Wednesday night there was a forum to discuss both my article last week and the unsigned editorial printed on page eight. In my article, I spoke of how Loyola strives for diversity but in my mind (a.k.a., my opinion) there are

### The Ninth Circle of Sasso

by Geoff Sasso



several things holding us back. I used examples of things I thought were counterproductive to diversity. In this follow-up article, I would like to make things more clear. This article is by no means a retraction of my article, nor is it a complete apology.

One of the things I mentioned was that I felt organizations such as the Black Student's Association were counterproductive to diversity in that they further segregated the student body. It was my belief that the BSA admitted only African-American members. In this I was mistaken. Heads of the BSA informed me that this organization is open to all students of all races. For my mistake, I apologize.

However, the problem is still not solved. Several heads of the BSA made it clear that they would welcome any white or Latino students into the organization with open arms. So I challenge any Loyola student who either wishes to learn more of African-American culture, become more involved or simply broaden their circle of friends to give

this organization a try.

On the other hand, I encourage the BSA to advertise more. I know for a fact that I am not the only student who previously viewed this organization as exclusively African-American. Therefore, I do not believe it would be too much trouble for those heads of BSA who desire more members of different races to send campus-wide emails. They could also put up more flyers proclaiming "all are invited" when they hold an event. This would draw many people. For example, my roommate is not homosexual, yet he has been to several SPEC-TRUM movie events. Their flyers and emails state all are welcome. I think one, both or variations of these ideas would greatly aid BSA in gaining more members.

Back to the forum. At and after this forum, I was told by individuals that I did not know what it was like to feel unwanted and discriminated against. My examples of discrimination from my own life were later refuted. One individual even said to me in private, "I bet you made that sh\*t up!" Now this individual is entitled to his or her opinion. Unfortunately, they were wrong.

My point in including these examples was to show that discrimination exists. Of course I do not know what it is like to be discriminated against as a Latino or African-American. I never will experience that unique discrimination. My examples are all that I know. I was trying to say that I know what discrimination is. Obviously my experiences will never be as frequent or severe as those of minority students.

However, I wanted people to know that regardless of who is the victim, discrimination will not be tolerated. My article was on

the ills of discrimination. It was not, as some people would like to believe, an attack on African-Americans. I am still not quite sure how some individuals could openly call me racist or ignorant. In my mind, those who reach that conclusion are the ignorant ones. If there is one thing I have learned, it is that two people can look at the exact same thing and see something completely different. While I may not agree with your interpretation of my work, I am obligated to respect it. Much as I would like to publicly attack it, dignity and honor commands I simply acknowledge our disagreement.

Discrimination, especially by those with influence, is completely unacceptable. If you claim that discrimination is wrong and then you turn around and refute another person's examples simply due to the fact that their race has not had a history of discrimination, you are counterproductive to everything that equality aims for. I direct this statement to students and administrators alike.

My article aimed to show that discrimination exists. Obviously, I cannot say it exists and then give examples of minorities being discriminated against. I am not a minority. I do not have those experiences. All I have is my experiences. I told my experience to prove that it exists on this campus. I would never dream of trying to prove discrimination against minorities is nonexistent, as is the popular sentiment regarding my article, or less deserving of attention. To do so I would have to be both blind and ignorant.

If you had a problem with my previous article, I hope this may clear your concerns. It is my desire that my purpose will be made more obvious and those offended will see the true meaning of my words.



# OPINIONS

## LETTERS TO THE EDITOR

### Dialogue is necessary for all change

Wednesday night in Knott Hall, I witnessed and was a part of something that I sincerely believe was one of the most monumental and challenging moments of my Loyola College experience. For the first time, I can attest that administrators and students were engaged in an honest and open dialogue. It was not simply a conversation because more than 100 people were present, it lasted for hours and it was truly an honest exchange of varying ideas and opinions.

While some may claim that *The Greyhound* was responsible for such an occasion, I must disagree and state that everyone present contributed to such a riveted evening. Though an extreme example, it would be similar to saying that the bus driver who told Rosa Parks to go to the back of the bus was responsible for a civil rights movement that changed our country.

Instead, it was Rosa Park's response to his comment and the nation's united support that forever changed our nation. In essence, each one of us can change the way we live and the culture at Loyola. This can occur only if we continue to engage in a dialogue. However, we must learn to express opinions in a language that acknowledges all individuals in the community. By doing so, you recognize the significance of others' experiences.

Loyola is not just a college, it is also a community. Everyone is here because he/she is an asset to our community. It may seem cliché, but you can make a difference. However, you can choose to have a negative impact or make a positive change. We are all in this boat together. The administration has steered the community for a long time. However, we have come to a point where we are just sitting still and have been stagnant for some time. Loyola, we have to break out the oars in order to move forward. Dialogue is our first resource that we can utilize to reach our goal.

The meeting in Knott Hall demonstrated that individuals have picked up the oars and are ready and eager to move forward. However, changing our culture at Loyola will not be an easy task. If others picked up their oars and pitched in, there's no telling how much faster we would reach our destination. I encourage you to engage in a dialogue with individuals who hold similar as well as dissenting perspectives than that of your own. We don't always have to agree with one another. However, we must acknowledge each voice. One will value your opinion more highly if you actively listen to and respect his/her voice despite your differing opinions.

College life is supposed to prepare students for the "real world." We must commit to engaging in a positive dialogue now, or be lost or silent in the world that exists beyond Loyola's gates. A college education consists of more than simply academics. A true Jesuit education demands that we begin this dialogue. This is your education. Don't sell yourself short. What may initially seem odd or uncomfortable with practice and exposure becomes very natural. Pick up your oars and speak in a language that not only everyone will understand, but be motivated to join and continue to assist and empower others.

Jennie Ashley  
Class of '02

### Race does matter; *Greyhound* reckless

I am responding to the editorial on page 18 of the Mar. 19 edition of *The Greyhound*, but I'd like to begin with a little story.

Once upon a time, Loyola College was all male; it remained so for nearly 120 years. Then along came a merger with Mount Saint Agnes in 1971, and coeducation began. Women students at Loyola! Who would have thought? Considering the College was all male for 120 years, you can imagine the struggles that women students went through. Everything about the Loyola experience was created for men, and somehow women had to make their way. Eventually, people noticed that women were underrepresented in student leadership positions. Administrators believed that women students had something more to contribute but lacked voice and platform. And so, the Emerging Women Leaders Workshop was born.

Why do I tell this story, you ask? Because Loyola College was also once all white. It is now 2002, and Loyola College in Maryland is still nearly all white. The issues for women students at Loyola are analogous to those for students of color. However, in the 10 years of Emerging Women Leaders, no one has charged that the program is sexist. No one has complained that the workshop alienates women from men.

No one has challenged the need for women students to gather together in order to draw strength and learn from one another. No one has suggested that we would be better off not having the program and living instead in a "gender-blind" so-

ciety. Truthfully, the possibility that anyone would raise these issues seems preposterous, does it not? Just as preposterous, in fact, as suggesting that programs designed to support students of color on Loyola's predominately white campus are somehow racist and racially segregating.

Being a person of color on this campus, in this society, and in this country means something—just as it means something to be a woman. I should know; I am both. Incidentally, it means something to be white just as it means something to be male. Neither designation (race nor gender) defines everything about me; both are part of who I am.

My racial background influences my experiences everyday -- not only how I see and interpret the world but also how the world sees and interprets me. To dismiss race as merely a socially constructed concept is to be blind to a reality that is certain.

True, race is a social construction and has no scientific basis, but that does not mean that race is inconsequential. Capitalism is a social construction as well, and I seriously doubt that anyone of us would challenge its existence in time and space. Our economic system is based on capitalist principles. Likewise, we live in a racially charged society.

Unfortunately, the ugliness of racism has followed us into Loyola College. It has affected all of us—many of us unwittingly, and this, perhaps is the worst shame of all. Take the blinders off. We will not be able to deal effectively with the true racism that does exist until we are unafraid of naming it. And we will not be able to move this college into the diversity of the 21st century until we

can love those around us (as Christ calls us to love one another) regardless of our differences, nor until we learn to love that which makes us different.

Loyola College, as a Jesuit Catholic institution calls us to a noble life together. The Jesuit values are strong, foundational principles. I urge each of you who are reading this letter to join me in living the life we are called to lead. The pathway is marked for us. We simply need the courage to follow it.

And to the editors of *The Greyhound*, I simply write publicly what I have already said to you in private: This paper has the ability to be a great service to the Loyola community. You have the power as editors of the student paper to lift people's minds. I suggest you use your power wisely. Journalism, as with all leadership opportunities, requires ethical responsibility and integrity.

Last week's editorial was a reckless use of the paper to carelessly tear down Loyola's few positive initiatives that actually respect the current diversity and also prepare for the diversity of tomorrow. The next time you want to write advocating for a stronger stance on diversity at Loyola, do your homework. Get your facts straight. Present all sides. If these are impossible criteria for you to meet, the entire community would be better served if you would leave your editorial space blank.

Michele Murray  
Director, Leadership and New Student Programs

### Diversity is everyone's responsibility

In the Mar. 19 issue of *The Greyhound*, two articles caught my attention. The editorial board's opinions article took issue with Loyola's minority student orientation specifically and with multiculturalism in general. A second, more sensible opinion written by Geoff Sasso also questioned ALANA programs that appeared to be racist, yet he offered a suggestion of his own -- namely, "a group that simply promotes diversity." I write today to highlight some problems with the editors' viewpoints, to praise Mr. Sasso for his honest yet somewhat misinformed attempt at addressing the diversity problem and to offer a few solutions of my own.

The editors claim that minority-targeted programs are inherently racist because they treat people a certain way because of their race.

To give an example, they compare this type of behavior to a hypothetical program that targets brown-eyed students exclusively. Finally, we hear that Loyola needs "to treat people as what they are: individuals."

These statements hide behind a veneer of two false assumptions. The editors assume that race is merely "an ideological construction." As such, the following assumption asserts that we should forget and ignore race; we need to see the world devoid of color. We need to be colorblind.

Ask any sociology professor, however, and one will soon find that the construction of race occurs not only ideologically but socially as well. Programs like the ones executed by the ALANA office do not aim to provide an advantage for students because

of skin color alone. They aim to provide tools for students, who have been treated differently because of their skin color, to cope with a student body that will certainly not be colorblind. It would be wonderful if the world were colorblind. It truly would be. The office of ALANA accepts the reality that it is not. ALANA understands that although there exists a wide range of diversity within black students, they will ALL share a sense of solitude and despair when the "N-word" is painted on a Guilford wall.

***It would be wonderful if the world were colorblind. It truly would be. The office of ALANA accepts the reality that it is not.***

To say that race is solely an ideological construction denies reality. It denies the reality of an Asian-American student asked if English is his first language (after all, Asians must be perpetual foreigners). It denies the reality of an African-American student accused of theft merely because of his skin color. It denies the reality of a student beaten nearly to death -- not even because of outward appearance but because of mere seemingly effeminate behavior. When was the last time these things happened to someone because that someone happened to have brown eyes?

I believe that the school needs to provide for the needs of minority students, but in all fairness, I cannot sit here and honestly tell you that programs on campus ought to exclude the white majority. Mr. Sasso's unfortunate incident with the summer internship fair that welcomed white students with a warm "I guess you can stay" exemplifies the type of prejudice that many white students rightfully fear.

I agree with both writers that programs on

campus ought to be welcome to all students, and I admit that if you do not feel welcome, then there is a problem.

If there are programs that exclude you (such as the minority students orientation), then there is a problem. Geoff's suggestion of a group that simply promotes diversity is a wonderful idea, and in fact I feel that such a program would make a tremendous difference if implemented as a pre-orientation program. Most ALANA programs, however, are welcome to all students. So if it is the case that you (and not just you, but the student body as well) do not attend these programs, then the problem is you.

There ought to be more programs that target all students about issues of diversity, but the fact of the matter is that the director of ALANA and two assistants cannot provide for the needs of more than 3000 students. Is it the responsibility of minority students to voice their concerns, to mingle with other races and to provide programs? I believe so. Should this responsibility be shared with students of the majority? Most definitely. Last year, the newly reformed Multicultural Peer Educators hosted a program that sought to inform the white majority about race issues. How many students showed up? None. This semester I attended the multicultural retreat, another program geared and open to all students. How many white students showed up? None.

When addressing the diversity problem, as with addressing any problem, one must examine it multilaterally. Don't question just the minority students, the administration, or the curriculum. Be sure to question yourselves.

Brian Marañón  
Class of '04



# OPINIONS

## LETTERS TO THE EDITOR

### Greyhound found offensive

A few weeks ago *The Greyhound* challenged me as a student at Loyola to let them know what I was thinking, through writing them a letter or sending them an email. You wanted to know what I believed in. You asked me to voice my opinion, as you have been doing all year in writing the paper. As an occasional writer for the paper, a writing major and a future journalist, I tend to be a silent observer. I'll read something or see something, but I won't often confront people and tell them how angry or how hurt I am, unless I feel that it is extremely offensive. Since I have decided to write to *The Greyhound*, be assured that I find this matter extremely important to myself as a Loyola student and to the rest of the student body. Congratulations, you have offended me.

Every week, there is an unsigned editorial article in *The Greyhound* for reflection. In the Mar. 19 issue of *The Greyhound* the editorial attacked the minority student programs on campus, declaring "the ideological basis for programs like Loyola's minority student orientation is (brace yourself) a racist one."

This is not true. I do not agree with the idea that Loyola is in fact only causing more segregation by allowing these programs to exist in the first place.

I am a white student who grew up in a predominately white neighborhood. I went to a predominately white high school, and I had one good friend who was African-American. I did not know a lot about people of races other than mine, but I have never been racist and I never will be.

Last summer I had the opportunity to work in a Hispanic newsroom. Yes, that's right, white girl with Loyola's Composition and Conversation level Spanish enters a Hispanic newsroom to learn journalism with a group of people who have struggled for years to be heard, served and treated as equal in our society. I was clearly a minority, the only minority. The way I felt was indescribable. I learned about struggle, about being the only one of my race or ethnicity, about having to ask questions. I was forced to be open to learn new cultures, and I realized that in America, the place that I had considered for the duration of my life to be safe and free, all people are not completely equal. I learned what it would be like to fill out a census form and not want to check any of the boxes for race because you firmly believe that none of the ways our government wanted to define you were what you really racially or ethnically were. I was forced to be the only white reporter, and intern on top of that, often attending an event. I went to events where people spoke Spanish and I had to struggle with the language. I was frustrated and confused for the majority of my three-month internship. I can't say I will ever know what it would be like to be a minority at Loyola for four years, and they have a right, if not a necessity of being granted a support system.

The most important lesson that I learned last summer was about pride and individuality. Yes, we must be proud for who we are.

Yes, as the editorial suggests, we must "treat people as what they are: individuals," but we also must reconcile to the fact that we are human beings who need support in life. Loyola's multicultural programs serve as a refuge and as a learning center for the diverse groups on campus. I was lucky this summer that the people I worked with were supportive and very open to dialogue about the Hispanic population and their own experiences in America. I had to ask questions because I was determined not to remain ignorant.

Do these pre-orientation programs segregate individuals? No. I am in the Outdoor Adventure Experience, and we run one of Loyola's six pre-orientation programs for like-minded students who enjoy the outdoors. You'll see all the OAE leaders walking around campus in clusters in our matching jackets. We look alike. We hang out together. Are we segregating ourselves? No. We are passing the time with people who have interests that are similar to ours. I fail to see the difference between our segregation and a group of black students hanging out, aside from the fact that their common ground may be race and ours may be a pastime. We like to be with people like us. Diversity is not always about the black kids and the white kids eating lunch together. It is about going to the cafeteria together, standing in line together, and eating with whomever you feel comfortable.

I fully support the endeavors of Loyola College to create a place for everyone to express their views, share their similarities and note their differences. If no one questions, if no one speaks, if no one comes forward, we must all be living in fear. We cannot claim a group of people who share a common interest -- even if that interest is their race or heritage -- are being elitist and segregating themselves. The issue of diversity on Loyola's campus should be uncomfortable because change and

learning are not always the most comfortable things in life. I know that I will be more aware of my actions in the future regarding people of all races or preferences who are different than my own.

In conclusion, I would encourage anyone who disagrees with me or who agrees with me to please share your opinions with me. If I am being ignorant of something or someone, please let me know -- it is the only way I will learn. Elic Wiesel once said, "To be silent and indifferent, that is the greatest sin of all." *The Greyhound* was neither silent nor indifferent, but they should have more carefully considered the power of what they were writing and who they would offend before they did so.

Monica Deady  
Class of '02

### Some Loyola students burdened by an ignorance

The editorial and column in the Mar. 19 *Greyhound* concerning diversity serve as wonderful arguments for the development and implementation of courses with a diversity focus in Loyola's curriculum. How this will be achieved is for the faculty and others to decide, and not the subject of my response. Suffice it to say, some of our students are burdened by an ignorance that will dog them for the rest of their days if it is not addressed now.

It seems the greatest concern expressed by Monica Leal and *The Greyhound* editorial board and Geoff Sasso is for a sense of community on campus. Most of us share that same concern. However, we are not so naïve as to believe that community will simply settle over the Evergreen Campus if we just leave things as they are, and let nature take its course. I, for one, am well aware of the racism and prejudice that thrive in every other corner of our society. I am defining racism here as discrimination based on race. Prejudice is that adverse judgment formed without knowledge or examination of the facts. That American society is one that for centuries has made adverse judgments based on one's race, color, sexual identity, religion, gender, ethnicity and other immutable characteristics goes without saying. Racism -- acting

on our race-based prejudices -- tends to follow. Think African-Americans and American slavery. Think genocidal policies designed to decimate Native American populations. Think virulent anti-Irish sentiment and riots in the early 20th century. Think WWII internment camps filled with Japanese-American citizens. Think anti-Arab and anti-Muslim violence perpetrated immediately after the Oklahoma bombing, and the World Trade Center attacks. Without counter-efforts as comprehensive and durable as those engaged to oppress and intimidate, we cannot overcome the patterns and practices we barely recognize now as discriminatory.

Neither Geoff Sasso, Monica Leal, the editorial board, nor the rest of us can claim invincible ignorance of racism or prejudice. Rather, we must all accept full responsibility for racism and prejudice, and conquer them.

The Evergreen Campus is not immune from the racism that pervades the everyday lives of so many. A special edition of *NewsHound* (3/19/02) relates, "Incidents of hate continue to occur on our campus, particularly in the residence halls." Prejudice and racism are lurking here, too, and they are not hunting the brown-eyed. Prejudice and racism seek to intimidate, diminish and silence gays, lesbians, students of color, even women on our campus.

Geoff Sasso's opinion reveals weak analy-

sis. He suggests that he would need no support services if he, a white student, attended a historically and predominantly black university, as an undergraduate residential student. I suggest that Geoff Sasso may be right. He may need no special services because he may never engage himself in the college's campus community sufficiently to recognize that he would be a minority in a majority black community. However, if he attended class, attempted to pledge a fraternity, ate in a dining hall or attempted to get a date on campus -- that is, if he attempted to join in -- he might meet with benign neglect, rejection, suspicion and generally become frustrated by his own whiteness on a black campus. Perhaps no one would deface his dorm room door with racial epithets. Instead, some would just ignore him. Their behaviors would be subtle, nothing to highlight

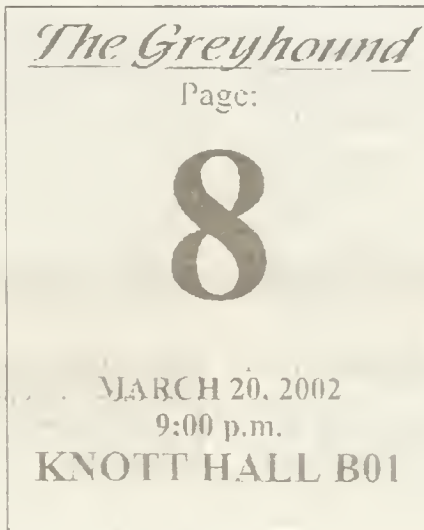
as discriminatory from an objective standpoint. Personally, however, Mr. Sasso would be certain that he was being regarded differently by some, and less advantageously, than his black student colleagues. Mr. Sasso would feel, I suggest, as some of our Loyola students feel on our Evergreen Campus.

Monica Leal's editorial board, speaking for the paper, argues with Gary Hull and Michael Berliner of the Ayn

Rand Institute that diversity activities designed to build bridges are "a complete sham." They opine that race doesn't matter. The facts of American history and Loyola College's own incident reports prove Hull, Berliner, the board and Sasso wrong. Race does matter. Minority recruiting fairs, multicultural student orientation programs and retreats provide support and promote student retention in environments where minority students are not served as efficaciously as white students are served and accepted. It is incumbent upon Leal, Sasso and the editorial board to examine more fully the reasons Loyola has committed time, money and personnel to services for ALANA students and others.

Claiming without foundation that ALANA students' experiences are just like the experiences of majority students on campus suggests we hold in common a fundamental believe that we are all alike. Tell that to those who suffer abuse and intimidation from hate incidents on campus. Responsible journalism requires thoughtful and deliberate investigation and opinion formation, not the perpetuation of unexamined and uninformed notions of an America where everyone knows your name and has a kind and welcoming word for you.

Martha L. Wharton,  
Assistant Vice President for  
Academic Affairs and Diversity



Fliers, like above, invited the entire college community to a forum.

Do you want to kiss Nick Alexopoulos for his Republican viewpoint?  
Join the club and help us cast some more stones ...

Write a Letter to the Editor!

All letters must be between 250 and 300 words sent to [greyhound@loyola.edu](mailto:greyhound@loyola.edu) by Thursday.



## FEATURES

# AVAM exhibit offers visions of war between people, countries, the mind

## Museum features truly original self-trained artists

by Kevin Ryan  
Managing Editor

other texts and images from magazine illustrations to demonstrate both the terror of war and mental illness.

According to Saholt, his father was an alcoholic wife-beater and child abuser who also engaged in pedophilia. Out of this environment, Saholt joined the military, but the signs of his chronic undifferentiated

schizophrenia were already starting to show.

The director of the Minneapolis Veterans of Foreign Wars told Saholt to put his thoughts on paper in 1964, and he began to use his own mementos from World War II in his collages.

Superimposed pictures of Saholt as a young soldier and American flags with words like "excruciating," "mam-

moth" and "hell," create an image that forces the viewer to see war on an intensely personal level.

Artist Irving Norman's politically-charged paintings arose out of his experience of leaving his home in California to fight in the Spanish Civil War.

When he returned to America, he was disillusioned with politics and felt the need to express his thoughts and experiences. With minimal professional training, he began to draw and paint.

His work, "Officer's Club," is an enormous,

The American Visionary Art Museum's latest exhibition, "The Art of War & Peace: Toward an End to Hatred," is a fascinating and often shocking collection of the depiction of war in all of its forms, and is an exhibit that now strikes more resonant chords, considering the events of Sept. 11 and its ongoing aftermath throughout the world.

What makes this museum even more different than any other that I have ever been to is that, according to *Visions*, the AVAM's exhibit-focused publication, it exhibits only the art of "self-taught individuals, usually without any formal artistic training, whose works arise from an intensity of innate personal vision that reveals foremost in the creative act itself."

Many of the artists whose work is on display have seen first-hand the horror of genocide, hate crimes, war and terrorism, and they have been so moved -- physically,



Howard Finster's piece, "Howard and 2 Black Devils," is one of many pieces created by this self-taught artist.

photo courtesy of the AVAM

mentally and emotionally -- by what they have seen or the visions from within that they need to expurgate their visions aesthetically.

The works in the exhibit encompass a wide range of artistic styles, from sculptures to paintings. The galleries are also divided into different sub-themes, such as "On the Battlefield," "Armageddon," "A Soldier's Heart," "Eracism," "Peace Now" and "Paradise Found."

Alex Grey's "Nuclear Crucifixion" superimposes the image of Christ on the cross over a billowing nuclear mushroom cloud. Blending such iconographic images, which represent such different worlds, makes the work even more stunning.

Also in the exhibit is Andre Robillard's collection of handmade dummy machine guns made from household parts. He created the guns while hospitalized for violent behavior. The guns were not intended to be art, and according to Robillard's biography, "they were genuine objects of aggression that Robillard enjoyed carrying around."

Artist Richard Saholt's collages are created from newspapers and



The interior of the AVAM in Federal Hill is just as stunning as its exhibits.

photo courtesy of the AVAM

highly detailed oil painting that portrays the higher echelon of the military calmly drinking and smoking in a lush room while a crucified Christ hangs spilling blood like a fountain.

The current issue of *Visions* says of Norman, "Although his art levels a savage attack against those who would rule the world, it at the same time betrays a great feeling for the victimization of ordinary people."

Also part of the exhibit is an interactive peace center, in which visitors to the museum can record their own and hear others' experiences as peacemakers.

The exhibit was curated by Michael Bonesteel, a Chicago-based art writer.

The American Visionary Art Museum is located at 800 Key Hwy. Hours are 10 a.m. to 6 p.m. Tuesday through Sunday. Admission is \$6 for adults, \$4 for children, students and seniors and \$3 each for groups of 10 or more.

Visit the American Visionary Art Museum online at <http://www.avam.org>.



Artist Howard Finster's piece, "Coke Bottle."

photo courtesy of the AVAM



*E.T.: The Extra-Terrestrial* still has all of the magic it did when it was originally released twenty years. The film returned to theaters recently.

photo courtesy of ILM/Universal Studios

## E.T. dials it in, returns home to the big screen

### Re-release enhances the magic

by Nick Alexopoulos  
Opinions Editor

Universal Pictures and Steven Spielberg decided to give us a gift for *E.T.: The Extra-Terrestrial*'s twentieth birthday in the form of a digitally-remastered re-release of the film.

The decision was perfect; even after 20 years, *E.T.* hasn't lost any of its original warmth and brilliance as a picture for children and adults alike. A less-than-perceptive moviegoer will assume the audience's reactions of approval are from those new to *E.T.*, even though few, if any, of the audience members are seeing it now for the first time.

Spielberg is careful to only slightly alter the original version of the film to preserve the charm coupled with *E.T.* upon its first release.

The robot/puppet E.T. is replaced by computer animation in a few brief scenes, marking the only drastic change in the movie's overall appearance. The animated E.T. adds liveliness and character to an alien that would otherwise be lost in the confines of 80s technology.

Unfortunately, the computer enhancements will appear obvious in the eyes of the first generation of *E.T.* fans because we all fell in love with the crude puppet E.T. so many years ago.

Regardless of age, any person seeing *E.T.* for the first time should thoroughly enjoy the technological additions to the movie.

Seeing *E.T.* again will have an entirely new effect on adults while re-

maining one of the best children's movies of all time. Spielberg's directing skills shine in not revealing the faces of any adult males until the group looking for E.T. gains control of Elliot (Henry Thomas) and a very sick E.T.

Elliot's mother (Dee Wallace-Stone) plays a stressed housewife fighting to identify with her children despite her job and recent divorce, providing a dose of reality to the escape-from-reality theme of the film. With *E.T.*, Spielberg entertains the audience and shows parents the effects of ignoring what truly makes their children happy at the same time.

And of course, there's Drew Barrymore, the only character in *E.T.* more adorable than E.T. himself. Drew was seven years old when *E.T.* premiered in theaters, but the chemistry between her character and E.T. rivals that of Cary Grant and Deborah Kerr.

As before, the movie's appearance changes in the new release but the story does not. E.T. is stranded after his space ship takes off. He is left to flee the group of men pursuing him throughout the entire movie.

Elliot stumbles across E.T. in his backyard and lures him into the house with Reese's Pieces candy. The two bond and bring Elliot's brother, Michael (Robert MacNaughton), along with Drew into the inner circle of kids and alien.

E.T. learns about humans, connects in heart and spirit to Elliot, phones home, gets sick, can't escape the bad guys ... and then adventure ensues. Spielberg lightens up the story with funny alien references at every turn.

If you haven't seen *E.T.*, see it now, in a theater, where you will be surrounded by people who'll shed tears of joy for him when the credits roll.

If you have seen *E.T.*, see it now, in a theater, where you will be surrounded by people who'll shed tears of joy for him when the credits roll. Trust me on this one.



The lovable alien E.T. is embraced by a young Drew Barrymore.

photo courtesy of [www.imdb.com](http://www.imdb.com)



## FEATURES

Want to see *Surf Nazis Must Die*? Go to Video Americain

Kat Taylor browses the selection of films at Video Americain on Cold Spring Lane. There are over 12,000 movies available for rent.

photo by Lauren Wakal

by Katie Perrone  
Features Editor

Were you unable to find a copy of *Clean, Shaven*, *Julien, Donkey-Boy* or *Cannibal: The Musical* at your local Blockbuster store? Well, maybe that trip was worthless, because one of Baltimore's gems is only two blocks up Cold Spring Lane in specialty video store Video Americain.

Boasting "The World's Best Movies," Video Americain specializes in foreign, classic, gay/lesbian/bi, independent and documentary video rentals. If you're looking for *Titanic* or *Terminator II*, you might

want to stick with Blockbuster. But if you're looking for something independent or obscure, Video Americain will definitely have something to suit your tastes.

The small shop is reminiscent of the hole-in-the-wall video stores that used to exist before megachains like Blockbuster and Hollywood Video started taking over the business. The building, which used to be a house, features different rooms stacked from floor to ceiling with movies.

And unlike employees at those cookie-cutter movie factories, the staff of Video Americain is knowledgeable—make that passionate—

about films.

"The selection of films is much more interesting than that of a Blockbuster," said Amy, an employee. "I also like the idea of an independent, personal business rather than a large corporation."

Video Americain is a regional chain, with two stores in the Baltimore area (the other location is on St. Paul Street in the Charles Village area), two in the D.C. area and two in Newark, Del., where Video Americain was created in 1988. It replaced the State Theatre, which ran independent and art-house films. The original store initially only had a selection of 800 movies, but in the past decade it has grown to over 12,000 films that are anything but mainstream.

In addition to the stores, Video Americain has an impressive web site, which allows people who are not in a store's local area to rent movies online and have them delivered straight to their doorstep. The web site also offers in-depth summaries of the movies in its database and has extensive searching capabilities so you can see if a film is in stock. This is a convenient feature, especially because many of the films and documentaries Loyola professors ask their

students to watch are available to rent at Video Americain.

The store, which has won numerous awards, including Best Video Store from both *Baltimore Magazine* and *City Paper*, has a diverse clientele.

"There's a big cross section of students, families, punk rockers and grandmothers that come in here," said Amy. And the material that they chose is as diverse as they are. Currently, one of the most popular rentals is a British film called *Liam*, about a seven-year-old boy growing up in Liverpool during the 1930s. The selection of foreign films is by far the best in the city, as is their collection of horror and cult films (with titles such as *Surf Nazis Must Die* and *Jesse James meets Frankenstein's Daughter*).

If you're not into any of these genres, but want to diversify your movie night, Video Americain has listed on one of its walls over 50 recommended videos. With such a wide selection, there will definitely be something to suit your every mood, no matter how bizarre.

#### Video Americain recommends:

*I Stand Alone* (*Seul contre tous*). Starring Philippe Nahon, Blandine Lenoir, Gaspar Noé. A French drama (with subtitles).

*Wild in the Streets*. Star-

ring Christopher Jones, Shelley Winters, Hal Holbrook. Cult classic about government takeover after voting age is lowered to 15.

*Waiting for Guffman*. Starring Christopher Guest, Eugene Levy. Satirical "mockumentary" about Midwestern town preparing to celebrate its 150th anniversary.

*Out of the Past*. Starring Robert Mitchum, Kirk Douglas, Jane Greer. Jeff Bailey, small-town gas pumper, has his mysterious past catch up with him one day when he's ordered to meet with gambler Whit Sterling.

*Touch of Evil*. Starring Charlton Heston, Janet Leigh. This twisted tale of love and murder in a Mexican border town is considered a masterpiece by many critics.



Wall-to-wall films make Video Americain a film buff's paradise.

photo by Lauren Wakal

## Granddaddy: California's Radiohead

by Kevin Hattrup  
Staff Writer

Granddaddy, a low-fi quartet from Modesto, Cal., continue to present eccentric mix of acoustic guitars, spacey effects and bizarre vocal samples in their latest, *Concrete Dunes*.

A selection of older and previously unreleased material, *Concrete Dunes* follows their much hyped 2000 release, *The Sophtware Slump*, an album that established Granddaddy as purveyors of some of the most unusual and simultaneously tender music of the last few years.

Fronted by Jason Lytle, a soft-spoken, cracked-genius type, who sings in a trembling whisper while playing guitar or piano, Granddaddy sculpts a sound that often centers around hushed strumming and quirky tales of loneliness, while the next track may revolve around strange synth loops.

Although the band is currently signed to V2, *Concrete Dunes* is a compilation of older songs recorded on Will Records. On their web site last month, the band complained that they had no knowledge of the release and that it was mere rehash of B-sides and E.P.s.

While half of the 15 tracks do little to embellish the intrigue of 1997's *Under the Western Freeway* and *The Sophtware Slump*, *Con-*

*crete Dunes* serves as an archive to the band's earlier work. Despite the sketchy quality of some tracks, there are certainly several that shine.

"Why Would I Want to Die" splices background keyboard synth with a simple guitar as the

ramming into classical piano embodies the spirit of Granddaddy at their best: an alien blend of Elliott Smith's vocals fronting a poppy rendition of a missing track from Radiohead's *OK Computer* produced for a \$11.64 in your friend's garage.

The song "12-PAK-599" captures the earnest pleading of a drunk about to get behind the wheel: "Would somebody please/ Take away my keys? I'm drunk again/ And running into memories and trees." Graceful in their simplicity, Lytle's characters seem frighteningly alone, but the music always hints at quiet hope prevailing.

"For the Dishwasher" may be the best track and most stunning portrait on *Concrete Dunes*. With a xylophone-like rhythm and sullen synth strings, Lytle sings, "Ride your bike all night/ Give your heart a break/ You'll get another chance someday."

Much of the charm and endearing nature of Lytle's vocal style is his inability to project; every single track relies on huffs of emotion rather than a powerful baritone. Tracks like "For the Dishwasher" captivate due to their eased pace and dreamlike special effects.

Where Granddaddy's earlier releases soar in their low-fi production and unique subjects, *Concrete Dunes* arrives with some grand prospects (especially lyrically and conceptually), but flops in generating the sonic ingenuity of their more refined work.

In the end, *Concrete Dunes* is a must for any fans and an invitation to those foreign to Granddaddy.



Granddaddy combines sophisticated lyrics and lush and unusual melodies.

photo courtesy of V2

setting of a bizarre narrative of loss and distress.

The timid vocals set to a slow-mo organ on "My Small Love," like most of *Concrete Dunes*, appear and vanish with little effect and no crescendo or tempo shifts. Both songs mark the unfinished but wonderfully strange sense that Granddaddy brings to its lyrics and, most importantly, their off-beat instrumentation.

"Wretched Songs," one of the highlights, dives in with a crunching, fast-paced electric guitar and alts into a trippy, *White Album*-esque piano.

The contrast, a spacey keyboard

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# FEATURES

## A funny thing happened on the way to Cockeysville's Coliseum

by Kevin Canberg, Mike Casey and Reagan Warfield  
Staff Writers

The editors of The Greyhound recently approached us with a problem: a drinking problem. But regardless of what you may think about Nick Alexopoulos, they were talking about the local party scene.

Concerned about the monotony of venturing out to York Road each weekend, they sent the three of us on a quest (actually, our other three roommates went too, but they can't read or write) to discover new places that Loyola students could try out.

And discover we did, over and over again.

Location: 594 Cranbrook Road.



The Coliseum offers pool tables, a dance floor and a 15-foot television screen.

photo courtesy of www.coliseumsportsbar.com

It's a bit of hike, but it's worth the effort. Take I-83 North past the 695 junction. You're looking for the Padonia Road exit, number 17. At the end of the exit, bear right. A few blocks down, turn left on York Road, then turn right on Cranbrook Road. You'll be on Cranbrook past a couple of lights and a lot of condominiums. Look to your left; when you see the McDonald's, you've reached the Cranbrook Shopping Center. At the far end of the center, the Coliseum awaits. Hope you remembered your toga.

What to wear: You're not going

### DISCLAIMER

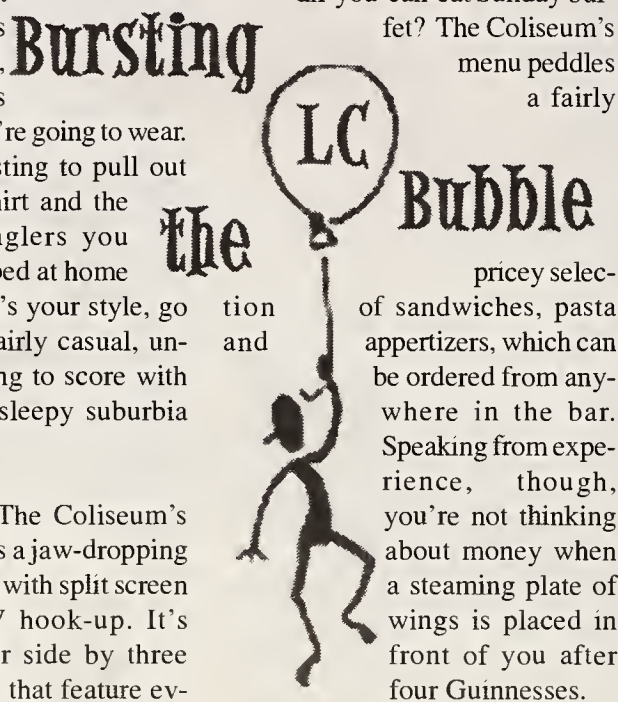
The Greyhound does not endorse underage drinking. This article is for information purposes only and is targeted to the 21 and over population of Loyola. The Coliseum cards -- if you're not 21, don't even try.

to find a whole lot of college kids hanging around, so don't stress much on what you're going to wear. We're not suggesting to pull out that No Fear t-shirt and the ripped up Wranglers you have under your bed at home -- but, hey, if that's your style, go for it. Just stay fairly casual, unless you're looking to score with the post-college sleepy suburbia crowd.

**Atmosphere:** The Coliseum's prize possession is a jaw-dropping 15-foot television with split screen and satellite TV hook-up. It's flanked on either side by three small-screen TVs that feature everything from Kojak to cartoons. The sitting area features comfort-

able easy chairs and couches for you and your buddies to recline. And for your hustling pleasure, six billiard tables in the center of the room. Signed memorabilia from Wayne Gretzky, Johnny Unitas, Joe Namath and Nolan Ryan adorn the walls. Between the pool tables, there's a small dance floor. If you're going to be dancing, we should mention that the bar is to your right. So that's the lounge. There's also a huge main bar, a dining area -- oh, and did we mention the

all-you-can-eat Sunday buffet? The Coliseum's menu peddles a fairly



**What to drink:** Sadly, the beer selection at the Coliseum is its weakest link. The choices are pretty standard (Bud, Miller Lite, Rolling Rock, Heineken), and then there's something called the "Coliseum Ale," which, quite frankly, we're a little frightened of.

But when you're sitting in a cushy chair, eating a tasty burger and watching 10 different channels at once, a man can't afford to be too picky about his beer. And, for the ladies, keep in mind that Wednesday is \$5 all-you-can drink domestics. Not that we wouldn't want to pay for you anyway ... right, guys?

**The Verdict:** It's a sports nut's heaven. A Loyola alum who lives nearby has declared it his personal March Madness Headquarters. Fortunately, the Tournament ended yesterday, so you girls should be safe.

The Coliseum has all the excitement of American Gladiators, but without the muscleheads in tights -- unless, of course, Reagan drops in after his gymnastics lessons.



The Coliseum Sports Bar and Grill offers a casual atmosphere and great food.

photo courtesy of coliseumsportsbar.com

### Corrections:

In the February 26 issue of The Greyhound, we incorrectly identified Mike Staehle as Caithlin Haven's boyfriend.

In the March 19 issue, we misspelled PatC Cronin's name and identified him as "she."

We regret these errors.

### Restaurant Review:



## The Helmand



by Caithlin Haven  
Restaurant reviewer

First, happy 21st birthday, Shannon! In recognition of this event, I asked Shannon Heine to be my coconspirator in the restaurant critique business. We decided to venture to the Mount Vernon area to taste the Afghan cuisine of one of Baltimore's finest restaurants, the Helmand. The owner of the Helmand is the brother of the recently appointed head of state of Afghanistan. It was voted as one of Baltimore's "Best of the Best" restaurants by Baltimore Magazine, voted by City Paper as Best Special Occasion Restaurant and listed in Zagats as top 100 in the Nation.

The restaurant itself is a combination of two buildings. The main entrance brings you into a small waiting area with a large mahogany wardrobe in the corner for jackets. The first room in the first building consists of a small dining area and bar. The first room has an archway connecting it to the second room in the second building. This is the main eating area that can hold about 50 people. The furniture is also mahogany to match the wardrobe, and the tables are set in traditional white on white. The walls are decorated with traditional Afghan ceremonial dress and Afghan art. The setting is simple, but it creates an elegant and warm atmosphere.

The Helmand menu is extensive but not overwhelming. There is a nice variety of appetizers to choose from, like banjan borawni, pan-fried eggplant seasoned with fresh tomatoes and spices, baked and served on yogurt garlic sauce (all are \$3.25). There are three soups to choose from, one vegetarian, one with beef and one with lamb (all also \$3.25). For salads, one can have the traditional mixed greens or shornakhod (potatoes, chickpeas and spring onion salad served with cilantro vinaigrette dressing), each \$2.95.

For entrees, the Helmand has an extensive weekly special list, including many vegetarian options. Some chef's favorites are kabuli (Afghan style rice, baked with chunks of lamb tenderloin, raisins and glazed Julienne of carrots) and mough challow (sauteed chicken in yellow split peas and fresh tomatoes, served with challow). All entrees range from \$9.95 to \$12.95.

For dessert, one can delve into Afghan ice cream or traditional middle eastern pastries, each \$3.95. The Helmand also boasts an extensive wine list.

Shannon and I were ready to try something new, so we began with kaddo borawni (pan-fried and baked baby pumpkin seasoned with sugar and served on yogurt garlic sauce) and bowlawni (pan-fried twin pastry

shells filled with leeks and spiced potatoes, garnished with yogurt and mint).

For dinner, Shannon ordered chicken lanand and I ordered lamb lanand (each \$12.50). Each is prepared with cumin, paprika and chili powder. The meat is the sauteed with mushrooms, peas, onions and corn fresh off the cob. It is served with sour cream.

Naan, traditional Afghan bread, was also served with the meal. For dessert, Shannon ordered feereny with fresh fruit (\$3.50) and I ordered a sample of middle eastern pastries served with raspberry puree (\$3.95).

The appetizers were delicious. The kaddo borawni, the baby pumpkin, was as sweet as candy, but the yogurt garlic sauce counterbalanced the sweetness. The bowlawni had a wonderful flavor, but was a little too greasy.

The entrees were incredible. The meat was so tender that you did not even need a knife. It was served with Afghan style rice, which has a slightly sweet taste. The entrees were also served with spinach soaked in extra virgin olive oil, which was a little too bitter for my palate.

The desserts were a perfect cap to the meal. The feereny is similar to custard, but had a distinct cinnamon flavor. It was a light and mild dessert, served with a nice variety of fresh fruit (passion fruit, pineapple, berries, strawberries, apple, etc.). The pastries were also very good. One was very similar to Greek baklava, and the other consisted of filo dough and a fresh mint pastes. They were very refreshing.

Overall, our visit to the Helmand was extremely satisfying. The tastes were unique and exciting. The serving portions were very generous; one cannot go away hungry. The service was a little slow, but the restaurant was extremely busy. I strongly recommend making reservations a few days in advance, for the wait can range from 45 minutes to two hours. In addition, the Helmand does not provide an atmosphere conducive to intimate conversation, because so many people are gathered in such a small space and the noise level can raise dramatically. I strongly recommend this restaurant if you are looking for something new and different. It is a great way to experience a new culture.

Overall:

★★★★★

**Price:** kaddo borawni and bowlawni appetizer, chicken lanand, lamb lanand, feereny, middle eastern pastries and two sodas + tax = \$45.16

**Information:**

The Helmand  
806 N. Charles Street  
Baltimore, Maryland 21201  
410-752-0311



FEATURES

Crossword Puzzle by David Levison Wilk

- Across
1. Follows orders at the dentist's

6. Luke Skywalker, e.g.

10. Like some columns

14. Burgundy grape

15. Newsmen Sevareid

16. Decree

17. Beg forgiveness around lunchtime?

19. Pin holder

20. Lunatic

21. Fluid-filled pouches

23. Driver's lic. et al.

24. Elton John's longtime label

26. Food worker's accessory

28. Final appearance

33. Skull in Hamlet, e.g.

34. Toledo's lake

35. Ancient colonnade

37. Trapped

40. Little bits

41. The last amendment in the Bill of Rights

43. Rake \_\_\_\_ (get rich)

44. Sudden outpouring

46. He played Ricky on TV

47. Naldi of the Ziegfeld Follies

48. New Jersey five

50. Professional's fee

52. Loses vigor

55. Roadie's burden

56. Verse starter?
57. Fly high

59. Certain vocal part

64. Includes

66. People's recollections of Bo Derek's career?

68. Not having a hair out of place

69. Marks of Zorro

70. Birth word

71. White-tailed eagle

72. Once, once

73. Alibi
- Down
1. Unwanted E-mail

2. Kind of bread

3. Privy to

4. Singer Braxton

5. Really irritates

6. "West Side Story" gang member

7. Son of Aphrodite

8. Jazz singer Washington

9. Global warming victim

10. Bauxite, e.g.

11. What the Russians did in 1999?

12. Get away from

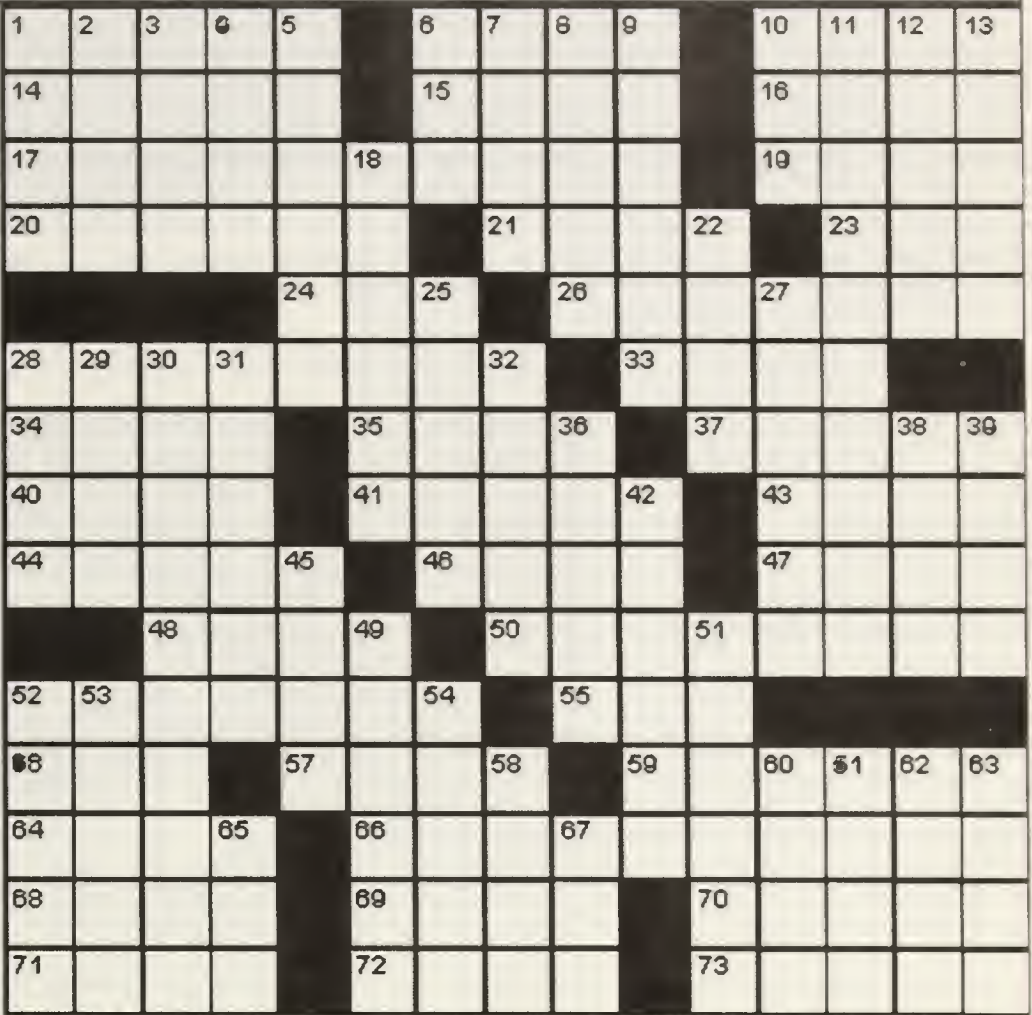
13. Thomas Jefferson, religiously

18. Stop on the street, say

22. They're dubbed

25. Added to the pot

27. Pasta choice



© 2001 David Levinson Wilk

28. Filming sites

29. Yuppie's sandwich

30. Help someone like actor Quinn?

31. Made home

32. "He's a \_\_\_\_!"

36. Perplexed

38. Reference

39. Wood protuberance

42. Role in a gangster film

45. Summers in Rouen

49. Take a light nap
51. Chef protectors

52. An Allman brother

53. Rear-\_\_\_\_ (certain accident)

54. "60 Minutes" reporter

58. Rand McNally abbreviations

60. "\_\_\_\_ first you ..."

61. Germany's von Bismarck

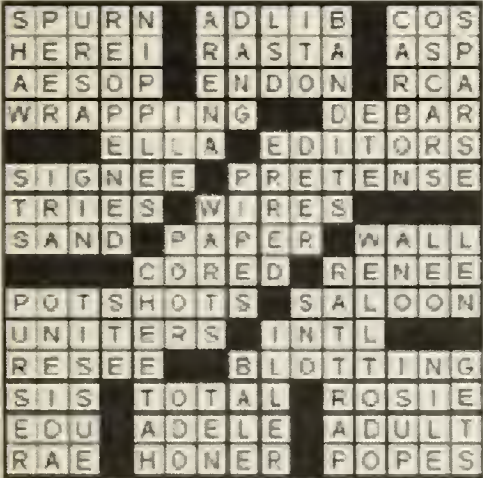
62. Burn the surface of

63. The "O" in S.R.O.

65. Letters before Jeanne or Therese

67. Superlative suffix

Answers to last week's puzzle

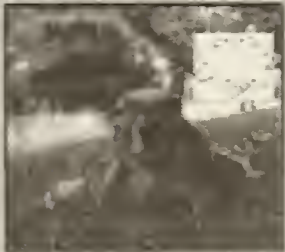


In our upcoming April Fools's issue, *The Greyhound* will be running a "Geek of the Week" column parodying Johns Hopkins U.'s "Hottie of the Week." We are looking for submissions for people willing to be profiled. Send all submissions to [greyhound@loyola.edu](mailto:greyhound@loyola.edu). We will work with the people selected to ensure it's humorous.

Fill my bubble: Put words in my mouth



photo courtesy of <http://checkoutthisstupidwebsite.com>



Aw, nuts. Nobody came up with a caption for this picture.

Since no one liked to respond to "Pictures that make you go ... "Huh?" *The Greyhound* is doing something a little different. Instead of coming up with a caption, you, the readers, can come up with the thought bubble for the picture above.

Submit your thought bubble to [greyhound@loyola.edu](mailto:greyhound@loyola.edu). *The Greyhound* staff will then select the top suggestions and the winning bubbles and the authors will be featured in next week's issue.





## Morlang powers Hounds in conference matches

by Kevin Ryan  
Managing Editor

Coming off a road victory against James Madison on March 17 in their first Colonial Athletic Association game of the season, the women's lacrosse team decided that one was nice, but two road victories in a week would be better. Senior attacker All-American Stacey Morlang led the Greyhounds to a 12-8 victory against nineteenth-ranked College of William & Mary on Saturday in Williamsburg, Va., on Busch Field.

Morlang paced the Hounds with four goals and an assist as fourth-ranked Loyola improved to 4-1 overall and 2-0 in conference play.

Scoring within the first minute, Morlang, with help from sophomore midfielder Jaclyn Borroni and Allison Evans, led a balanced Hounds offense in the first half that scored eight goals while only giving up three.

After the first goal, the Tribe tied the game at the 25:35 mark off a goal from Becca Hall. That was the closest an overmatched William & Mary squad came, as Loyola embarked on a seven-goal run to end the half, thanks to Evans notching two goals in under 60 seconds just before the half ended.

The Tribe responded in the second half, cutting the Hounds' lead to three, 10-7, at the 14:25 mark. But Loyola's defense smothered William & Mary in the remaining 14 minutes, allowing just one goal during that time. Sophomore attacker Rachel Shuck and senior midfielder Suzanne Eyler put the game out of reach, each scoring one goal in that time to give the Hounds a 12-8 victory.

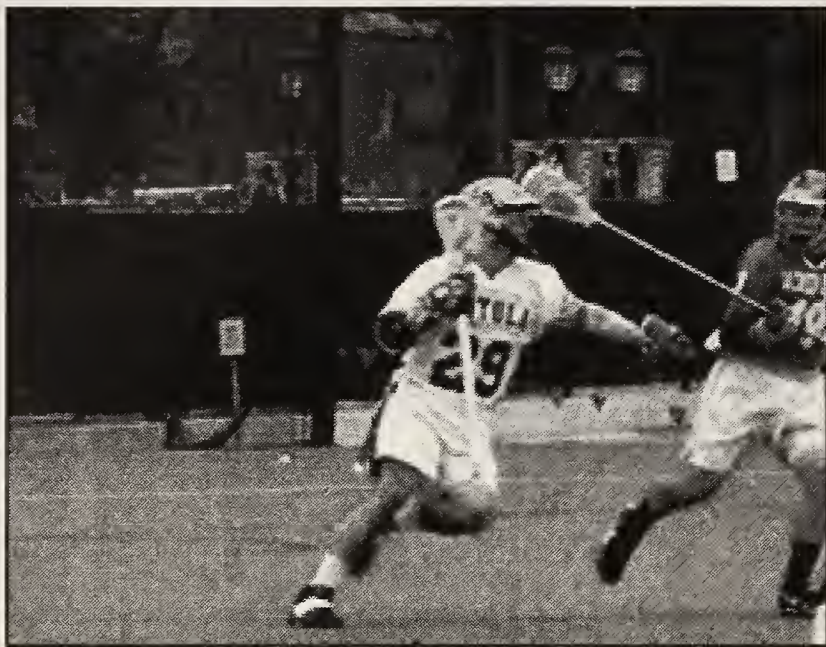
"Our plays were really working," said Shuck. "Suzanne had some great one-on-one's. We're getting better everyday and looking forward to the playoffs."

Getting outshot 30-13, the Tribe fell to 2-5 overall and 0-2 in conference play.

Earlier in the week, on March 17, Loyola traveled to another college in Virginia, but the result was nearly the same -- a 12-7 victory against conference opponent 13th-ranked James Madison, who are 3-3 overall and 2-1 in conference play.

continued on page 16

## Brasko's game-winner keeps Hounds perfect 8-6 win at Brown follows lopsided Sacred Heart decision



Sophomore Stephen Brundage netted three goals and had three assists against Sacred Heart helping the Hounds to a 17-7 victory.

photo by Mike Memoli

by Shaun Burns  
Staff Writer

Loyola got goals from a pair of unlikely contributors to overcome

a two-goal deficit and defeat Brown University in Providence, R.I. on Saturday. With the score knotted at 6-6 at the start of the fourth quarter, senior defenseman John Brasko

scooped a loose ball and took it end to end, beating Mike Levin for his first career goal.

Two minutes later, senior midfielder Kevin Roy scored his third career goal off a pass from junior Ryan Fisher to give the Hounds a lead they would never relinquish.

The win puts the third ranked Loyola squad at a perfect 6-0 on the season.

The Greyhounds were paced by sophomore Stephen Brundage and senior Michael Sullivan, who each had two goals. Also turning in a solid performance was junior goalie Mark Bloomquist, who made 10 saves on the day while facing 21 shots.

Things didn't look so good early in the game, as the Bears jumped to a 3-1 lead in the first quarter after Loyola freshman Grant Halford scored an unassisted goal just over a minute into the contest. The Brown goals were all unassisted,

scored by senior Jim Mormile and juniors Chas Gessner and Michael Hughes.

The second quarter was much more to the Hounds' liking, with goals from leading scorers Brundage (12 goals, 13 assists on the season) and Sullivan (14, 5). That was all the scoring for the remainder of the half, and the two teams entered the break knotted at three apiece.

It appeared as if the third quarter would be all Bears, with the home team netting two goals in the first two minutes of the second half, again by Mormile and Gessner. Parker Adams finally got Loyola back on the scoreboard, adding an unassisted goal less than a minute later.

Both teams were at a stalemate for the next seven minutes before Gessner struck once more, for his third goal of the game and a 6-4 Brown lead. From there on out, it

continued on page 15

## MAAC champs announce spring signees

### Five women join Hounds

by Monica Leal  
Editor in Chief

Women's soccer Coach Joe Mallia announced the names of five new players who will join the team in the fall 2002 as freshmen.

The range of experience of the new group includes regional and national championships, as well as the Olympic Development Program (ODP).

According to Assistant Coach Brian Pensky, the program sought an goalkeeper and attacking-

Niemann and Liz Platt, said Pensky. In terms of attack they have signed Naomi Daniels, also a member of Eastern New York ODP and I.P.S.L. Conference Player of the Year.

"In terms of leadership, we've lost three individuals who had great perspective on things," said Joe Mallia, regarding graduating seniors Sarah Lindenmuth, Naura Groarke and Daniel Ruppel, who played her last season of eligibility as a graduate student.

"Fortunately, we have great group of returning players and rising seniors who will fill that void."

One thing that is not so easily replaced is game experience, Mallia said.

While Daniels is hoped to help replace the effective attack contributions of Groarke, Ashley Kramer, a member of the New Jersey ODP, U.S.Y.S.A Region One ODP and member of the 2001 New Jersey State Championship Team, should help the Hounds overcome Lindenmuth's absence in the mid-field.

Defenders Lisa Jaffa and freshman transfer student Courtney Wolf will "add strength in the back line," said Mallia.

Jaffa is also in the New York ODP, on New York All-State Team and a N.S.C.A.A. High School All-American. Wolf, who transferred from Virginia Tech was also in the Virginia ODP.

After two consecutive Metro

### New men from pre-Olympic team

by Monica Leal  
Editor in Chief

After a whirlwind trip to the NCAA Tournament Round of 16 and a MAAC Championship under their belt, the men's soccer team is also preparing for next sea-

son, signing five incoming members of the class of 2006.

With the loss of eight graduating seniors, these freshmen will be expected to compete for starting positions and fill the gaps in the team's foundation, said Coach Mark Mettrick.



Men's soccer coach Mark Mettrick leading a practice drill last week on Curley Field.

photo by Mike Memoli

son, signing five incoming members of the class of 2006.

With the loss of eight graduating seniors, these freshmen will be expected to compete for starting positions and fill the gaps in the team's foundation, said Coach Mark Mettrick.

All the signees, Scott Barnett (Fairfax, Va.), Nate Lyden (York, Penn.), Coner Messerle (Newton, N.J.), John Dalziel (Lawrenceville, Ga.) and Stephen Jensen (Conyers, Ga.), are members of their area Olympic Development Teams and participated on state and regional championship teams.

Barnett, a defender, was charac-

terized by Mettrick as "a competitive, hard-nosed player with excellent athletic ability."

Forward and midfielder Lyden, was named his area's Offensive Player of the Year in 1998 and 1999, and will provide "an attacking creative flair."

Captain of the Georgia ODP team 2001 Regional III Club champion, Dalziel is described as a "versatile player."

continued on page 17



Courtney Wolf joined the Hounds this semester as a transfer student.

photo by Lauren Wakal

terized by Mettrick as "a competitive, hard-nosed player with excellent athletic ability."

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Captain of the Georgia ODP team 2001 Regional III Club champion, Dalziel is described as a "versatile player."



## SPORTS

## Greyhound's athlete of the week: Stephen Brundage

by Elizabeth Cleary  
Staff Writer

As a sophomore, attackman Stephen Brundage has become a key piece of the Loyola men's lacrosse team this season. The Greyhounds have won all of their five games at this point in the season, most recently against Sacred Heart at Curley Field. Brundage has greatly contributed to the team's early success, totaling 10 goals and 13 assists so far.

Not only are the numbers impressive, but many of his goals have come at key mo-



Brundage has become a go-to guy in his second year with the Hounds.

photo courtesy of Sports Information

ments in games. When the Hounds played Hofstra at the beginning of the month, Brundage scored the game-winning goal with 44 seconds left in the game. He also scored two goals at pivotal moments against

Duke on March 9.

"He's made some big plays in close games," observes teammate and fellow classmate Damian Hall.

Brundage has started every game in his career at Loyola, totaling 19 goals in 29 games.

"He's a great finisher," says junior Chris Mandarino. "He'll go straight to the cage."

Brundage first began playing lacrosse when he was six years old because it was a popular sport in his hometown of Camillus, N.Y.

"The town I grew up in is lacrosse crazy," says Brundage. "That's how I got started and it's the same reason why I stuck with it."

At West Genese High School, he created a reputation for himself as one of the best scorers in the school's history, ranking second on the school's all-time scoring list. He played three years on the varsity team and served as team captain his senior year. In his sophomore year, the team won the New York State Championship, which Brundage says is his most significant memory from high school.

Brundage has been a recipient of many awards for lacrosse, but his proudest moment was getting the Ball Hawk Award in the State Championship game his sophomore year.

"It's an award that goes to the player with the most ground balls in one game," explains Brundage.

Brundage cited his high school coach, Mike Messere, as one of his biggest influences.

"He's a genius," says Brundage. "He worked me so hard, and sometimes I hated

it, but everything he did for me was good. He wanted me to be a great lacrosse player and a great person, which is what I thank him for the most."

Brundage was heavily recruited by various universities, but one thing stood out that made him choose Loyola.

"The biggest one would have to be the uniforms," joked Brundage. "I told my mom that wherever I played the helmets had to be cool. But on a more serious note, the guys on the team are hands down the reason why I'm here."

Last season at Loyola, Brundage did not let his recruiters down, having arguably one of the best freshman seasons in Loyola history. He started all 14 games and finished fifth on the team with 19 goals and 30 assists. In his first game against Delaware, he scored two goals. Even in the much anticipated game against rival John Hopkins he did not cave under the pressure and scored three goals.

"He's not fast, but he's not slow either," says Hall. "He's a hard guy for the other team to cover because he's always up and down the field."

Like the other players on the team, Brundage recognizes the necessity for team unity and greatly contributes in that regard.

"Our team is not one of the more talented teams in the nation; we have to work a lot harder to achieve the common goal. That's



Brundage on why he chose Loyola over other schools: "The guys on the team are hands down the reason why I'm here."

photo by Mike Memoli

what makes us great, though. A team that has to work harder than most becomes closer on and off the field, thus giving us the advantage come playoff time," said Brundage.

And like the team, everything Brundage does this season is concentrated on a single goal: to win the national championship.

## Brundage helps Hounds continue hot streak

continued from page 14

was all Greyhounds for the rest of the contest.

The comeback was started by Brundage, who got his second goal off a rebound that Levin couldn't contain. Sullivan then added his second off a feed from junior Joey Case, scoring with just four ticks left in the third period to knot the score back up at six.

In the fourth, Brasko and Roy scored their goals in the first five minutes, and then the senior-dominated Greyhound defense held the lead for the next 10 minutes.

Five of Bloomquist's 10 saves came in the Bears frantic last-minute attempts to tie the score at the end of the game.

Levin made 14 saves as the Greyhounds outshot the Bears 33-21.

Brown falls to 2-3 on the season with the loss, with those losses coming by a combined four goals.

Earlier in the week, the Greyhounds dominated Sacred Heart University on Curley field, coasting to a 15-0 lead after three quarters before using their reserve players liberally in the last quarter.

The Pioneers were able to net seven goals in the fourth, while Loyola added two more to defeat the Colonial Athletic Conference (CAA) foe 17-7.

Stephen Brundage scored three goals and added three assists to lead the hounds, while junior Chris Summers added a goal and three assists.

Eleven Loyola players scored goals in the contest, including two from senior Mike

ing whistle, getting power play goals from Summers and Brundage in the opening minutes, and coasting to a 5-0 first quarter lead. Brundage added two more in the second period, and the teams went into the break with the score 9-0.

The third quarter was more of the same, with Coffey adding both his goals, and the Hounds out shooting SHU 20-3 in the period.

In nearly every aspect of the game, the Greyhounds held a distinct advantage.

The shot totals favored Loyola 53-28, with 15 of those Pioneer shots

coming in the last quarter. The Hounds also dominated the groundballs, owning a 48-28 edge.

The loss put Sacred Heart at 2-3 on the season, with one loss in the CAA.

After this week, Loyola stands at 6-0, with a 3-0 mark in the CAA. They have yet to lose a game with their new coach, Bill Dirigl.

Loyola next plays local rival Towson this coming Saturday, the second in a five game stretch of away games. The game is at 1 p.m. and will be broadcast live on ABC channel 2.



Loyola goalie Mark Bloomquist stops a Sacred Heart shot. Loyola scored 15 goals Tuesday before the Pioneers finally got on the scoreboard early in the fourth quarter.

photo by Mike Memoli

Coffey, junior Joey Case, and freshman Matt White and Pat Scheck. Sophomore Shaun Reilly scored a goal and had two assists in the second half.

Through the first three quarters, the Greyhounds outshot SHU 44-13, and held the Pioneers scoreless until 1:32 of the fourth quarter, when Chris Swier finally got his team on the board. T.J. Huttmacher led the Pioneers, netting two goals and two assists in the fourth.

Loyola proved to be too much for their conference opponent right from the open-

## Dog Bites

Next Game



6-0  
(3-0  
CAA)

@

3-2  
(1-0  
CAA)



Saturday, 1 p.m.

Television: WMAR-TV Ch. 2  
Radio: WNST 1570 AM

STX/USILA Rankings (as of March 18)

Loyola: 3rd  
Towson: 10th

Last meeting

March 31, 2001 at Curley Field  
Towson 19, Loyola 13

**News and Notes:** Michael Sullivan was named CAA Player of the Week for March 11-18, the first such honor for Loyola in its first year in the conference. Sullivan scored three goals, including the game-winner in double overtime, to lead the Hounds to a 7-6 win over Notre Dame last week. Sullivan leads the Hounds with 14 goals this year.

Next home game

April 24 vs. Georgetown  
Curley Field, 4 p.m.



## SPORTS

## Men's team wins MAAC tennis tune-up match

by Christine DelliBovi  
Staff Writer

Scheimel and sophomore Jonathan Falcichio won singles matches in

The men's tennis team has finally gotten their season underway after several cancelled matches.

On Tuesday, March 19, the men's team had a home match against the Delaware State.

Loyola's 4-3 win was important, even if it did not come against a MAAC rival.

"The non-MAAC matches are for the sake of the team, they're like practice for the MAAC matches, and to get a good win-loss record," said head coach Rick McClure.

The Greyhounds had been left wondering where they stood among their competition after many rained out matches in the first weeks of the spring season.

After the recent win against Delaware, the men's team will go into the weekend of key MAAC competition March 22-24 with a vote of confidence in their play.

Freshmen Nick Powers and Dan



The doubles team of Dan Scheimel and Ryan Bradley won their match against Delaware State Tuesday on the Butler Courts.

photo by Mike Memoli

the fourth, fifth, and sixth spots, respectively.

The teams of juniors John McConnell and Manny Acevedo-Reid as well as Schiemel and junior Ryan Bradley won their doubles matches.

After last year's fourth place finish in the MAAC conference, the Greyhounds are hopeful about earning at least a third place finish in the conference this year, which is supported by their 6-3 record so far this season.

After this weekend's competition against Iona, Fairfield and St. Peter's, the team will have a much clearer idea of how the MAAC championships will play out.

## Women win make-up match vs. Delaware

by Christine DelliBovi  
Staff Writer

The Loyola women's team, like the men's team, has been frustrated by their recent rained out matches, but has been encouraged by a win against the University of Delaware on March 19 at Delaware.

The Greyhounds defeated Delaware 7-2, with solid singles wins from sophomores Carolyn Pilkington, Kaitlin Russo, Margot Wallace and Gina Turtoriello and junior Colleen Ruane in the second through sixth singles spots.

Senior Nancy Turnblacer and Pilkington won number one doubles while Turtoriello and Ruane won in the three slot.

This victory pulls the Greyhound's record up to 8-1 for

## Women sign new talent

continued from page 11

Atlantic Athletic Conference (MAAC) championships, senior team co-captain Audra Garuccio said they plan to win the title once again and advance past the first round of the National Collegiate Athletic Association tournament.

"Most importantly, I think that everyone needs to be confident, with themselves on the field and as a team, and remember how it feels to play well and win," said Garuccio.

The team has been practicing regularly and participating in spring

the season, which is a solid record to go into MAAC competition, led by head coach Rick McClure.

The women's team plays Iona, Fairfield and St. Peters on March 22, 23 and 24, respectively, and all matches are hosted by the opposing teams. These matches will seed the MAAC teams for the championship in April.

For the last three years, the Loyola's women's team has won the MAAC championship, a streak they hope to continue this season as well.

Senior Nancy Turnblacer leads the team in her final season at Loyola, and a strong foundation of sophomores gives the team depth, which will could propel the Greyhounds to a fourth MAAC championship on April 19 to 21.

tournaments. At the University of Pittsburgh tourney, the Greyhounds won one game, lost one and tied three. They tied Mount St. Mary's 1-1 on March 16 and lost to Navy 1-0 last Thursday.

With the Kicks Against Breast Cancer Tournament and Richmond Tournament in April, the team is looking to make results indicative of the way they play.

"Knowing that it is our spring off season, we are not doing too much where it gets overwhelming, but just enough so we are enjoying it," said Garuccio.

## Hounds win two on the road

continued from page 13

Morlang again led the Greyhounds with five goals and one assist, and Suzanne Eyler contributed four goals in a game that was tight at the half, but the Hounds exploded in the second period.

The Dukes' Gail Decker scored with two seconds left in the first half to cut Loyola's lead to 4-3.

But Loyola came out of half-time with an offensive hailstorm, scoring four goals within the first nine minutes of play to gain a controlling 8-3 lead.

The Dukes tried to mount a comeback after Kristen Dinisio scored at the 15:11 mark on Loyola goalie Tricia Dabrowski, who had 11 saves on the day.

But Loyola responded with four more goals to take a 12-4 lead.

Three inconsequential James Madison goals had the final score of the game at 12-7.

Eyler scored all four of her goals in the second half that showed the offensive strength of the Hounds.

The Greyhounds's next game is today against U. Penn on Curley Field at 3:30 p.m. Towson comes to Loyola on Thursday at 3:30 p.m. as well.

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## SPORTS

## In rough conditions, crew team lands in the middle of the pack

by Kevin Ryan  
Managing Editor

In difficult rowing conditions, the Loyola crew teams had some success on Saturday at the Jesuit Invitational in Camden, N.J. at Cooper River Park.

With the weather being extremely cold and the winds whipping onto the river creating large surface chops, both the varsity men and women's four teams had solid finishes. The varsity women's four team took second place, losing to Fairfield University by half a boat length.

"The conditions made it a little more difficult. We had to use more technically-sound techniques," said senior Sarah Stone. "It was a good race and the first time with the new lineup for that boat. We should be able to give Fairfield a good run next time we meet."

"The wind was the challenging thing," said women's coach Al Ramirez. "The boats don't balance well, and pretty soon, you're soaking wet."

The varsity men's four boat was about to take second place until they misread the finish line by a short distance, stopped rowing and allowed Fordham to slip by. The competition was intense, but the team rowed a strong race to finish ahead of Holy Cross and Georgetown University.

"They did really well," said Ramirez. "They just had a line up change and one of the varsity women just was a recent replacement as their coxan."

Meanwhile, the novice women's four boat experienced some dramatic moments in their

race, and managed to finish in third place. After hitting a rock which knocked the keel fin off their boat, they were able to continue by just using the rudder fin for the remainder of the race to defeat (find out which three colleges)

"They knew they hit something by the starting line and when they pulled the boat out of the water at the end of the race, they were missing their keel fin," said Ramirez.

The varsity men's eight boat took an early lead in the beginning, but lost its momentum after a nasty part of the race course. They wound up with a hotly-contested fifth place finish lost to St. Joseph's University.

With St. Joseph's University finishing just by a few feet, the varsity women's eight boat struggled with the poor condition of the course midway through the race, but beat Fairfield "B" and Fordham University.

"The weather was rough," said Jen Toolan. "We just had to concentrate more on technique to get us through it."

Finally, the varsity men's lightweight eight boat faced serious competition and a really fast field, finishing sixth of six. The team rowed hard, but was simply outmatched by Georgetown, Holy Cross, Boston College, St. Joseph's and Fordham.

"Overall, it was an encouraging day for us. We just got in the water two weeks ago," said Ramirez.

"It was the first time we were racing with these linups, too," said Toolan.

Next on the schedule, the team travels to Fairfax, Va., to take part in the Occoquan Sprints on Saturday, April 6.

## Hounds look to the fall season

continued from page 13

According to Mettrick the two questions for next season are: will the current players step up to fill leadership positions and will the freshmen be able to compete at a Division I level. He is confident that the answer to both of those will be yes.

"We graduated a group of players that brought a very good competitive nature," said Mettrick, adding that they had lost personalities rather than positions.

He described the seniors as resilient and said the team will need the same kind of persistence next year.

Specifically Mettrick named seven current squad members who he feels will take on new roles next year: Jay Joyce, Jim Gottermeyer, John Alecci, Anton Berzins, Brian O'Connor, Greg Peters and Chris Balaban. They will compliment the leadership of team senior co-captains Miguel Abreu, Bill Law and Niall Lepper.

"I think we need to establish ourselves as a defensive team again. We lost most of our defense and that's been the heart of our team," said Abreu.

"By establishing our defense, we have a better chance of getting back to the tournament," added Abreu, who expects everyone to be focused on that goal next season.

Abreu, a fifth year senior with another season of eligibility, said he wants to con-



Rising senior Niall Lepper will be part of a returning trio of co-captains along with Miguel Abreu and Bill Law.

photo courtesy of Sports Information

tinue the tradition that his graduating teammates helped begin.

For now, the team is practicing and competing in various spring season games and tournaments. They tied The College of William & Mary on March 23 at home.

"We still want to win every game and those guys who did not play much during the fall must take the spring as an opportunity to show coach they can jump in and play right away next year," Abreu said.

## City's college athletes discuss diversity issues at Towson U

by Monica Leal  
Editor in Chief

Over 200 members of the various sports teams of Towson University, University of Maryland Baltimore County, College of Notre Dame and other Collegetown Network schools gathered at the Towson Arena on March 19 for motivational speaker Elaine Penn's Bridging Differences: Building a Community Called TEAM.

Penn, special projects director at University of North Carolina at Wilmington, spoke of the various diversity issues she said athletes as student leaders should be educated on. The major topics of discussion were race relations, gender and sexual orientation.

Margie Trversky, associate athletic director of athletics and compliance, approached Collegetown with the idea of opening the workshop to more schools. She said Penn's presentations make people realize that differences between communities and within teams are positive and can be enriching.

"Instead of treating everyone the same sometimes celebrating differences can prepare people for life and can also get the team working together better and be able to perform better as a team and be more successful as a team," said Trversky.

In order to engage her audience Penn, had them get into groups and do team-building exercises. She also led a game of Diversity Pursuit that asked questions about minority figures such as Sacajewia, Walt Whitman, gay author of *Leaves of Grass* and 2002 bobsledder Vonetta Flowers, the first African American to win a gold medal at a Winter Olympic.

At the end of the program Penn asked



Elaine Penn addressed a group of student athletes from the area about diversity.

photo by Monica Leal

the crowd to call out various derogatory terms to describe homosexuals, which many happily did. Penn said she had special knowledge of the hardships that sexual minorities go through because she herself is a lesbian.

Towson freshmen field hockey player Julie Lambi said, "I loved it. It was inspirational. She gave a lot of good ideas stuff that you don't really think about but that will really help me out because I'm only a freshmen."

Penn said she especially enjoys speaking with athletes because "they are in such a position to make a difference [because] people look up to them."

According to College of Notre Dame Athletic Director Scott Reisinger and Trversky, various members of their Student Athlete Advisory Council were in attendance as well as Towson's football, soccer, lacrosse and volleyball teams.

"Diversity is very, very important in our country and the realization of it and the more you're aware of it the more you can address it, those kinds of things just make you a better human being," said Towson Head Lacrosse Coach Tony Seaman.

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## SPORTS

# The Greyhound's Baseball Preview 2002

*Loyola's resident baseball/economics gurus tackle the eastern division races, and Greyhound baseball expert Mike Memoli gives an overview on the rest of the league.*

## AL East Preview: Steve Walters

### 1. Red Sox

Pedro, Nomah and Manny are healed and happy, Derek Lowe is the new Jim Lonborg, and hitting coach Dewey Evans will have Damon, Clark, and Hillenbrand tattooing the Green Monster all year.

### 2. Yankees

The party's over: injuries to the elderly pitchers and poor OF defense will bedevil them all year, but parity in the West will allow 'em to be the Wild Card. Barely.

### 3. Blue Jays

Building smartly, thanks to a stat-savvy GM. Question is whether they'll take advantage of Yanks' mid-season desperation to foist Mondesi on them.

### 4. Devil Rays

A bad club, but not as horrible as the O's. Comebacks from Vaughn and Grieve and growth by Toby Hall and their kid pitchers get them out of the cellar.



**Economic forecasters are almost as inaccurate as weather forecasters. But when it comes to baseball predictions, Economics Professors Steve Walters and John Burger are a lock. Here are their calls on the divisions that matter—the A.L. East and N.L. East**

### 5. Orioles

Entertaining baseball is close by—in Aberdeen, Frederick or Bowie. Just don't expect much fun at Camden Yards, where the "youth movement" features guys the age of econ. profs—though less talented.

## N.L. East Preview: John Burger

### 1. Phillies

Incentives matter. Scott Rolen, who will be a free agent after 2002, has an MVP season and leads the Phils to a surprising division crown.

### 2. Mets

Free spending Mets have overhauled their roster after a disappointing 2001 campaign. Not quite enough to top the surprise Phillies.

### 3. Braves

The seven-time defending NL East champions are finally overthrown. The pitching staff begins to show its

age.

### 4. Marlins

Selig's rotating ownership plan sends Loria's cronies from Montreal to South Florida. Better weather but another struggling franchise. Marlins avoid the basement thanks to great young pitching.

### 5. Expos

Avoid contraction, but not the cellar.

## This week in Loyola Athletics

### Upcoming Hounds' contests

#### Tuesday

Women's lax vs. Pennsylvania  
Curley Field, 3:30 p.m.

#### Thursday

Women's lax vs. Towson  
Curley Field, 3:30 p.m.

#### Friday through Sunday

Golf at the Towson Invitational  
Salisbury, Md., TBA

#### Saturday

Men's lax at Towson  
Minnegan Stadium, 1 p.m.

Women's lax at Old Dominion  
Foreman Field, 1 p.m.

#### Monday

Men's tennis at Hofstra  
Hofstra Outdoor Tennis  
Center, 3 p.m.

## Contract this: Twins could be headliners in 2002

by Mike Memoli  
News Editor

Baseball made plenty of headlines this offseason, but few of them were about Barry Bonds' 73-home run season or the exhilarating seven-game World Series.

Alas, its labor contract time, and so Bud Selig & Co. have shown they will do whatever it takes to finally beat the union, even if it means shooting themselves in the foot.

There is no clearer example

than with the Minnesota Twins, who before the Rick Reed trade were on track to win their division with a bargain-basement payroll. Well, they survived Selig's contraction fiasco, and are clearly a team on a mission in 2002.

Here is a division-by-division look at what *could* happen this year in baseball.

### AL West:

It is hard not to pick the Seattle Mariners, who made history in 2001 with 116 wins. They've improved at third base with the addition of Jeff Cirillo, but still don't have the starting depth that the Oakland has with Mark Mulder, Barry Zito and Tim Hudson. The A's and M's face tougher competition in their own division. The Anaheim Angels made a run at the Wild Card last year and improved their rotation with Kevin Appier and their lineup with Brad Fullmer, an underrated DH who now is playing in his hometown. The Rangers were the most active team outside the Yankees in the offseason, signing Chan Ho Park and adding Juan Gonzalez to an already-potent lineup. How much better will A-Rod be with Juan Gone? Not enough to

top the A's pitching depth who will fend off the Mariners to win the division.

### AL Central:

This could be one of the most wide-open races in baseball, but the aforementioned

Twins have to be the favorite with Joe Mays, Brad Radke and Eric Milton leading the staff. Doug Mientkiewicz is determined not to fade late in the season as he did last year, and new manager Rob Gardenhire is the perfect suc-

cessor to Tom Kelly. Chicago has had a rough spring, if that means anything, but are counting on a healthy Frank Thomas to bring them back to the postseason. Cleveland still has a decent staff, but are unlikely to stay in the race with their young players battling veterans for playing time. Detroit is one of my picks to turn a few heads this year if Bobby Higginson remains healthy and Nate Cornejo can finally pitch as the Tigers believe he can. Kansas City ... sorry, not much going on there outside the Chuck Knoblauch trade. How can you not root for the Twins?

### NL West:

The World Champion (sigh) Diamondbacks proved that age can win over beauty, and Schilling and Johnson are poised for another strong season. Add the durable Rick Helling to the mix, and the snakes won't have to worry much about Byung-Hyun Kim and the bullpen. The Giants quietly made some good moves, and as long as Jeff Kent stays away from his motorcycle they promise to be in the thick of things even if Bonds doesn't hit more than 60. The Dodgers spent the \$20 million Chan Ho Park wanted on three

other players, and are finally learning how to manage payroll. They lost Sheffield, but bulked up their pitching staff and are at least candidates for a Wild Card spot. In Colorado, Larry Walker is unhappy with the yearly turnover of the Rockies' roster, and Mike Hampton is beginning to realize that New York wasn't so bad after all. It'll be a long season in the mile high city. The same goes for San Diego, but at least the weather will be nicer.

### NL Central:

Another great race. Chicago now has Fred McGriff and Moises Alou batting around Sammy Sosa, and a great staff with Jon Lieber and Kerry Wood. No. 1 draft pick Mark Prior has had an incredible spring, and could speed through the minors for late-season pitching help if needed. St. Louis

and Houston both are strong challengers with great pitching. Matt Morris finally had a full healthy season, and Tino Martinez brings his leadership to the Cards, who improved their bullpen slightly with Jason Isringhausen. Houston can stay in the race if their young guns Roy Oswalt and Wade

Miller pitch as well as last year and Jeff Bagwell rebounds from shoulder surgery. Cincinnati should improve, especially if Ken Griffey Jr. finally has a Ken Griffey Jr. year, which will help young phenom Adam Dunn. With apologies to Patrick Valasek, all the Pirates have going for them is getting Kris Benson back. The Brewers need to remain healthy, and if they do they could play .500 ball with a good young staff and solid middle of the order. Take the Cubbies, if the winds blow their way in Wrigleyville.

With apologies to my friends in the Sellinger School, I have to go with the New York teams in the East. And with that being said ...

### Playoffs:

AL: Twins over Red Sox, Yanks over A's  
NL: Cubs over Mets, D'Backs over Astros

### World Series:

Twins over Cubs

The only reason my predictions won't come true is if Bud Selig gets nervous at the idea of the handing the World Series trophy to the Twins and forces another work stoppage. But hopefully he can wait until the next offseason and find two more teams to threaten with extinction.



The Twins have the intangible factor going for them in their World Series quest.



The Cubs will finally make the Series with Sosa and their pitching, but fall short to the Twinkies.

## The Greyhound Sports Trivia Question of the Week

Who's the last player to win the NL MVP award in consecutive years?

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## Loyola Datebook

*On-campus events and off-campus happenings*

### Thursday, March 28, 2002

Healthcare for the Homeless is holding its fundraiser , Comcdy Carc, featuring Paula Poundstone. Tickets cost \$35. Senator Theatre, 7 p.m.

### Saturday, April 6, 2002

Simon Estes, the internationally-rekknowned bass-baritone, will be hosting a recital of opera arias, art songs and spirituals. Johns Hopkins University Homewood Campus, Shriver Hall, 7:30 p.m.

### Sunday, April 7, 2002

Opening reception: "A Bird's Eye View" watercolors on paper featuring artist Ray MacDonald. The Pearl Gallcry in Hampden, 1 p.m.

### Saturday, April 13, 2002

Timonium REI's 3rd Annual Volunteer Open House. Timonium REI, 1 p.m.

### Tuesday, April, 16, 2002

'Memoirs of a Geisha: The making of a Novel'. Free lcture. Johns Hopkins University Homewood Campus, Shriver Hall. 8 p.m.

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Student Government Association 2001-2002

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■ Talia Resendes

■ Ryan Riddle

■ Amy Sweigart

■ Ellena van der Schalie

■ Zabrena Williams

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▶ 9:45 am Opening Remarks

▶ 10 am Presentations Begin

